## AGENDA REVIEW COMMITTEE ON EDUCATION

### **November 20, 2013**

#### DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

### **Proposals/Grant Awards**

**RESOLVED,** That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in items 1 through 3, inclusive.

# 1. <u>ACCEPTING GRANT AWARD \$200 FROM ALLEGHENY HEALTH NETWORK AND KDKA FOR PITTSBURGH OBAMA 6-12 EXTRA EFFORT AWARD (CIPD)</u>

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200 from the Allegheny Health Network for the KDKA Extra Effort Award, presented to Sadik Roberts of the **Pittsburgh Obama School 6-12**. Funds are to be used at the discretion of the school to support the athletic department. The Allegheny Health Extra Effort Award is given out once a week to a student in the WPIAL area who excels not only in the classroom but on the field or court and in the community. The funding period shall be from November 27, 2013 to June 30, 2014.

# 2. <u>ACCEPTING GRANT AWARD \$2,000 - CITY OF PITTSBURGH - EDIBLE GARDENS MINI GRANT FOR PITTSBURGH LANGLEY K-8 (SCHOOL PERFORMANCE)</u>

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from the City of Pittsburgh for an Edible Gardens Mini Grant. This funding will support the installation of a mosaic walkway through the **Pittsburgh Langley K-8** edible garden. Specifically, funds will be used to purchase materials (concrete paving stones, ceramic tiles, glass pebbles and shapes, grout, mortor, sealer) and tools (tile nippers, sponges, eye goggles, buckets, trowel, gloves) for creation of the walkway. Installation of the walkway will be one of the activities in which community members can participate during the school's "Green Up Pittsburgh: Edible Garden Event Day" on a date to be determined.

# 3. <u>ACCEPTING GRANT AWARD \$2,000 - WHOLE FOODS KIDS FOUNDATION FOR PITTSBURGH FAISON K-5 - (CIPD)</u>

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from Whole Foods Kids Foundation for **Pittsburgh Faison K-5.** Funds will be used to support a school garden project, specifically, the purchase of wooden benches to be custom built by the school's gardening partner, Grow Pittsburgh, to suit the garden site and to be used as part of the garden as an outdoor classroom. This will help children engage in learning more about fresh fruits and vegetables and how the children, too, might grow vegetables and fruits in gardens of their own. This work aligns with the District's Health and Wellness Policy and its goals for Health and Physical Education. The garden also contributes to the school's goals for creating an inviting atmosphere that promotes learning and parent and community engagement.

### **Consultants/Contracted Services**

**RESOLVED,** That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 4 through 5, inclusive.

### 4. PETERSON EVENTS CENTER (SCHOOL PERFORMANCE)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Petersen Events Center for the use of their facilities for Year 2014 commencement practices and commencement ceremonies for Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh CAPA 6-12, Pittsburgh Carrick, Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry, Pittsburgh Science & Technology Academy 6-12 and Pittsburgh Westinghouse Academy 6-12.

Practices and commencement ceremonies are June 6, June 7 and June 8, 2014. The total cost of this action is not to exceed \$49,473.19 from Account Number 4017-010-2360-599.

Attached is the schedule for rehearsals and graduation ceremonies.

### 5. <u>TEACH FOR AMERICA (HUMAN RESOURCES)</u>

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Teach for America on terms and conditions approved by the Solicitor. Teach For America (TFA) is a national nonprofit organization that recruits, trains and develops talented college graduates and professionals who commit to teach for two years in high-need urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. TFA has a commitment to excellence and diversity. TFA is one of the largest and most studied teacher-preparation and educational-leadership development organizations in the country. The District will enter into a three year service agreement and would hire up to 30 TFA corps members per year. Each corps member makes a two year teaching commitment to the District.

One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high. The addition of corps members to our teacher workforce would address long-standing challenges we face with filling hard-to-staff teaching areas and with increasing the diversity of our teaching workforce. Historically hard-to-staff areas that corps member placements could address include secondary science, secondary math, secondary social studies, and foreign language. (The cost is \$5,000 per corps member).

Approximately 9,600 students will be positively impacted through this partnership. The Board would also be responsible for paying salary and benefits to each new hire in accordance with the collective bargaining agreement with the Pittsburgh Federation of Teachers.

The operating period is from August 1, 2014, to July 31, 2017. The total contract amount shall not exceed \$750,000 from account line 1314 -16N-2823-330.

### **Payments Authorized**

**RESOLVED,** That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 6 inclusive.

### 6. EARLY CHILDHOOD MALE/FATHERHOOD INVOLVEMENT COMMITTEE (ECC)

**RESOLVED,** that the Board authorize payments for the following events sponsored by the Early Childhood Male/Fatherhood Involvement Committee in 2014:

- 1. Science and Movie Nights Reinforces science curriculum. Three nights (January, April, May); \$1,500;
- 2. Read-A-Thon Reinforces literacy curriculum; to be held in February; \$950;
- 3. March Dadness Promotes teamwork and builds fine and gross motor skills; to be held in March; \$3,375 and
- 4. Summer Kick-off Reinforces arts curriculum; to be held June; \$3,250

See attachment for event details. These events will be held between January 1, 2014 and June 30, 2014.

The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635. The first of these activities, Read-A-Thon event, started in 2003.

### **General Authorization**

**RESOLVED**, that the Board authorizes its proper officers to approve the following actions as set forth in items 7 through 20, inclusive.

7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to schedule a public hearing pursuant to Section 780 of the Public School Code of 1949, as amended, 24 P.S. 7-780 to receive public comment on the closing of **Pittsburgh Woolslair K-5** effective July 1, 2014. The hearing shall be advertised not less than fifteen days prior to hearing. The Board shall vote on the proposed closing no earlier than March 26, 2014.

# 8. PARTNERSHIP AGREEMENT WITH HARVARD GRADUATE SCHOOL OF EDUCATION (HGSE) – (SUPERINTENDENT'S OFFICE)

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership agreement with Harvard Graduate School of Education (HGSE) so that the School District of Pittsburgh can participate as a member of the Harvard Education Partners Network, which is committed to advancing the transformation of PreK -12 education in the U.S.

RESOLVED FURTHER, that the Board authorizes the renewal membership term of September 20, 2013 through May 1, 2015, and gives the Superintendent the authority to renew the District's membership annually so long as the Board is apprised in writing of each renewal. The partnership agreement does not obligate the District to engage in any activities, but outlines the expectation that the District would consider participating in one or more of the following activities: supporting a 10-month student residency; participating in the annual admissions process; and/or providing a paid summer internship for a Year 1 student in HGSE's Doctoral Degree in Education Leadership program. The District would not be able to incur any cost or participate in the residency program unless the Board gave specific approval at a later date. Any required travel and lodging expenses will be paid by Harvard.

(See attached Partnership Agreement)

# 9. PARTNERSHIP BETWEEN APPLE AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Apple. Apple will provide customized student technology workshops, field trips, and shadowing experiences for CTE students in the Information Technology and the Business Administration/BOSA programs.

This partnership is at no cost to the District.

# 10. PARTNERSHIP BETWEEN THE CARPENTER'S UNION AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with The Carpenters' Union. The Carpenters' Union will provide tours of Union facilities and will conduct a workshop on how to join the Carpenters' Union and the benefits of membership.

This partnership is at no cost to the District.

# 11. PARTNERSHIP WITH COMMUNITY COLLEGE OF ALLEGHENY COUNTY (CCAC) AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Community College of Allegheny County (CCAC). The CCAC partnership will support the Health Careers program students in obtaining Certified Nursing Assistance certification (CNA) in addition to the opportunity to take concurrent enrollment credit courses.

This partnership is at no cost to the District.

# 12. <u>SEEKING ASSOCIATE MEMBERSHIP IN WPIAL/DISTRICT 7 (STUDENT SUPPORT SERVICES)</u>

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the following schools to seek associate membership to the WPIAL/District 7 in the named sports below.

Pittsburgh Allderdice - Field Hockey- Girls

Pittsburgh Brashear - Swimming - Boys and Girls

Pittsburgh Carrick - Volleyball - Girls and Boys, Swimming - Girls and Boys

Pittsburgh Obama - Volleyball - Girls and Boys

The schools were requested to make recommendations to the athletic department based on coaches, players and parental input. Also factored in are the competition levels of their school in each sport along with the ability to have a full schedule.

### 13. AMENDMENT - INTERIM HEALTH CARE, INC. (STUDENT SUPPORT SERVICES)

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11 Interim Health Care, Inc. - Student Support Services - Committee on Education, Consultants/Contracted Services, page 5, previously approved by the Board on May 29, 2013.

### **Reason for Amendment:**

The purpose of this amendment is to increase the number of licensed medical professionals to seven (7) and increase the contract amount by \$17,000 from \$210,000 to \$227,000 to accommodate meeting the increasing demand for administration of student medications during peak periods, which is typically during the middle of the day. By State Law, only licensed medical professionals may administer medication to students; therefore, additional staff is needed to ensure time compliant student medication needs.

### Original Item: (May 29, 2013)

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for five (5) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [ie. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 210,000 from account line 4814-010-2420-330.

### **Amended Item (November 2013)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for seven (7) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed \$227,000 from account line 4814-010-2420-330.

### 14. AMENDMENT - TRANSLATION SERVICES - ESL PROGRAM (CIPD)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to the Translation Services Item #39, originally approved by the Board at the June 27, 2012 Legislative meeting and amended as Item #30, General Authorization, Committee on Education at the May 29, 2013 Legislative meeting.

### **Reason for Amendment:**

The purpose of this amendment is to increase the amount of payments by \$5,000 between now and January 1, 2014 to accommodate the increase of District documentation (i.e IEPs, school communications, etc.) needing to be translated into various languages for the families of English Language Learners.

### Original Item: (June 27, 2012)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$25,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$25,000 (due to enrollment fluctuation in ESL) from account line 4124-010-1100-340.

### Amended Item: (November 26, 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$30,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$30,000 (due to enrollment fluctuation in ESL) from account line 4600-010-2260-330.

### 15. AMENDMENT - COMMON CORE INSTITUTE (CIPD)

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19, Common Core Institute, Payments Authorized, Committee on Education, previously approved by the Board at its October 23, 2013 Legislative Meeting.

### **Reason for Amendment:**

Additional Principals and Central Office personnel expressed interest in participating in the Common Core Institute Black Belt course. The District is committed to supporting school leaders and building our internal capacity to successfully transition to the Common Core State Standards.

### Original Item: (October 23, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to eighteen (18) Central Office and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, 2-3 Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy.

The total payment amount shall not exceed \$52,200 from account lines 4600-010-2270-324 (\$26,100), 4001-17U-2271-324 (\$8,700), 4002-17U-2271-324 (\$8,700) and 4003-17U-2271-324 (\$8,700). The cost per participant is normally \$3,500 including materials; the price per PPS participant is \$2,900 including materials.

### Amended Item: (November 26, 2013)

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to thirty-seven (37) Central Office members and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices.

Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy. The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

The total payment amount shall not exceed \$98,200 from account lines 4600-010-2270-324 (\$35,000), 4001-17U-2271-324 (\$21,066), 4002-17U-2271-324 (\$21,066) and 4003-17U-2271-324 (\$21,066). The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

# 16. <u>ACCEPTANCE OF A DONATION FROM MOTHERS OF PRESCHOOLERS – (STUDENT SUPPORT SERVICES)</u>

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Mothers of Preschoolers to the School District of Pittsburgh on behalf of the ELECT (Education Leading to Employment and Career Training) Teen Parenting Program. The donation has an approximate value of \$3,000.00.

Mothers of Preschoolers (MOPS) groups meet across the United States and in 35 countries around the world. The purpose of the MOPS group is to allow women to have a social outlet while encouraging social interaction for their young children. The Sewickley branch holds biannual sales events that allow consignment shops to buy gently-used children's and maternity items that they have collected throughout the year.

MOPS would like to donate all products not purchased during their fall event to the ELECT Program. These items include, but are not limited to: children's clothing, toys, coats, maternity clothing, baby carriers, and diaper bags.

### 17. ACCEPTANCE OF A DONATION FROM BARNES AND NOBLE – (ECC)

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Barnes and Noble to the School District of Pittsburgh on behalf of the Early Childhood Program and Teen Parenting Program. Barnes and Noble will provide holiday books to 1800 preschoolers and 311 teen parents for their children. The value of each book is \$5.00. The total approximate value of this donation is \$10,550.

**FURTHER RESOLVED**, that the Board expresses its appreciation and thanks to Barnes and Noble for this generous gift to the District.

## 18. <u>DONATION OF TOYS FROM UNIVERSITY OF PITTSBURGH PHI ETA SIGMA HONORS</u> SOCIETY TO PITTSBURGH SCI-TECH EARLY CHILDHOOD CLASSROOM (ECC)

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Early Childhood Education Department to accept a donation of toys from the University of Pittsburgh Phi Eta Sigma, an honors society student organization that invites students with high academic performance to join after freshmen year.

The toys will be donated to preschool children enrolled in the Sci-Tech early childhood classroom. The approximate value of the donation is \$200.

**FURTHER RESOLVED**, that the Board expresses its appreciation and thanks to the University of Pittsburgh Phi Eta Sigma student organization for this generous donation to the District.

### 19. ACCEPTANCE OF A \$500 DONATION FROM PLESET PROPERTIES (CIPD)

The purpose of this authorization is an acceptance of a \$500.00 donation from Pleset Properties to recognize individual teachers and teacher teams for their collaborative work. Each month one teacher team will be recognized by the principal and staff for their engagement in implementing data teams as identified by the instructional data team meeting rubric.

The purpose of teacher data teams is to improve student performance by following the six steps of data teams: collect and chart data, analyze and prioritize needs, establish SMART goals, select instructional strategies, determine results indicators, and monitor and evaluate results.

Teacher teams will be recognized with a lunch. During this time, the principal will meet with the teacher team and reflect on their accomplishments and areas of growth.

### 20. SCHOOL CALENDAR - HUMAN RESOURCES/TECHNOLOGY

**RESOLVED**, That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendar for the 2014-2015 school year.

also

1
Action Item #
November 2013
Action Month



Dr. Christiana Otuwa
Submitted By
Dr. Jerri Lippert

Person Accountable

	Proposals/Grant Awards					
Submitting	g Proposal/Application	Accepting Grant/Award/Subcontract				
Grant Amount:	\$ \$200.00					
Federal	\$	Name of Fund				
State	\$	Obama's KDKA Extra Effort Award				
Private	\$ \$200.00					
Federal/State Pass Thru	\$					
General Fund	\$	Name of Granting Agency				
Value of ln Kind	\$	Allegheny Health Network and KDKA				
Other Sources	\$					
Total Budget:	\$ \$200.00					
Indirect Cost	\$					
If there is no indirect cost to district, explain why:  Agency doesn't permit indirect cost.						
3. Efficient and ef	fective support operation	achievement  2. Safe and orderly learning environment ons  4. Efficient & equitable distribution of resources to roved public confidence and strong parent/community				
For what will this fur	nding be used? Briefl	v describe the major action steps that this funding will				

The Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200.00 from the Allegheny Health Network for the KDKA Extra Effort Award, presented to Sadik Roberts of the Pittsburgh Obama School 6-12. Funds are to be used at the discretion of the school to support the athletic department. The Allegheny Health Extra Effort Award is given out once a week to a student in the WPIAL area who excels not only in the classroom but on the field or court and in the community. The funding period shall be from

November 27, 2013 to June 30, 2014.

support. (Please write in complete sentences)

#### Who will this benefit?

The students attending The Pittsburgh Obama School 6-12

What is the location of these activities and how was this school/location selected? (if applicable) The Pittsburgh Obama School 6-12

Dr. Wayne Walters

1 Action It	om #						
Novembe Action M							
		Novemebe	er 27, 2013	to June 3	to June 30, 2014		
Who will be	the Program Ma	nager?					
		Estimated	Revenue b	y Funding So	urce:		
Source	Actual Y	ear 1	Est. Yr. 2	Est. Yr	<u>Est. Yr.</u>	Est. Year 5	
Federal	\$	%	\$	\$	<u> </u>	\$	
State	\$	%	\$	\$	\$	\$	
Private	\$ 200.00	100.0 %	\$	\$	\$	<b>\$</b>	
Federal/State	\$	%	\$	\$	\$	\$	
Pass Thru General Fund	\$	%	\$	\$	\$	\$	
Value of In Kind	\$		\$	\$	\$	\$	
Other Sources		%	\$		\$		
Total	\$ 200.00	100.0 %	\$	\$	\$	\$	
			Budget Proj	ections			
	Actu	ıal	Actual	Actual	Actual	Actual	
Staffing (include fringe benefits  New Staff General Fu	Year ding ):		Year 2	Year 3	Year 4	Year 5	
Offset Contracted Se		\$		\$	\$	\$	
		* -				· · —	
Other Costs	\$ 200.00	<u> </u>		\$	_ \$	\$	
Total	\$ 200.00	\$_		\$	_ \$	\$	
			Maintenance				

(In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

	Board Action Information	
2 Action Item # November 2013 Action Month	EXCELLENCE FOR ALL	D. May-Stein Submitted By C. Sims Person Accountable
	Proposals/Grant A	wards
Submitting Propo	sal/Application	A counting Count/Assend/

Submitting	g Proposal/Application	✓ Accepting Grant/Award/Subcontract
Grant Amount:	\$ \$2,000.00	
Federal	\$	Name of Fund
State	\$	
Private	\$	Edible Gardens Mini-Grant
Federal/State Pass Thru	\$	
General Fund	\$	Name of Granting Agency
Value of In Kind	\$	
Other Sources	\$ \$2,000,00	City of Pittsburgh
Total Budget:	\$ \$2,000.00	
Indirect Cost	\$ \$0.00	
If there is no indirect cost to	o district, explain why: Indirect of	costs are not allowable under this program.
3. Efficient and ef	fective support operations	ement 2. Safe and orderly learning environment 4. Efficient & equitable distribution of resources to public confidence and strong parent/community

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

This funding will support the installation of a mosaic walkway through the Pittsburgh Langley K-8 edible garden. Specifically, funds will be used to purchase materials (concrete paving stones, ceramic tiles, glass pebbles and shapes, grout, mortor, sealer) and tools (tile nippers, sponges, eye goggles, buckets, trowel, gloves) for creation of the walkway. Installation of the walkway will be one of the activities in which community members can participate during the school's "Green Up Pittsburgh: Edible Garden Event Day" on a date to be determined.

### Who will this benefit?

Students enrolled at Pittsburgh Langley K-8

What is the location of these activities and how was this school/location selected? (if applicable)

Pittsburgh Langley K-8 was selected as a current participant in the City of Pittsburgh's 2013 Edible Gardens Program

R. Necciai, E. Lagana

2 Action Item#			
November 2013 Action Month			
What is the funding period?	November 21, 2013	to December 31, 2013	

Who will be the Program Manager? Rodney Necciai

### **Estimated Revenue by Funding Source:**

Source	Actual Yea	<u>ar 1</u>	E	Est. Yr. 2	<u>Est. Yr. 3</u>	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$_	\$		\$	.\$
State	\$	%	\$_	\$		\$	\$
Private	\$	%	\$_	\$		\$	\$
Federal/State Pass Thru	\$	%	\$_	\$		\$	\$
General Fund	\$	%	\$_	\$		\$	\$
Value of In Kind	\$	%	\$_	\$		\$	\$
Other Sources	\$ 2,000.00	100.0 %	\$_	\$		\$	\$
Total	\$ 2,000.00	100.0 %	\$_	\$		\$	\$

Budget Projections					
	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):  New Staff General Fund Offset	0.00				
Contracted Services	\$ 0.00	\$	\$	\$	_ \$
Other Costs	\$ 2,000.00	\$	\$	\$	\$
Total	\$ 2,000.00	\$	\$	\$	\$

Maintenance of Effort	
(In Kind)	

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.

3
Action Item #
November 2013
Action Month



David May-Stein
Submitted By

Jerri Lippert

Parent Accountable

Action Month	reison Accountable				
	Proposals/	Grant Awards			
☐ Submittin	g Proposal/Application	✓ Accepting Grant/Award/Subcontract			
Grant Amount:	\$				
Federal	\$	Name of Fund			
State	\$	Pittsburgh Faison School Garden Program			
Private	\$ \$2,000.00				
Federal/State Pass Thru	\$				
General Fund	\$	Name of Granting Agency			
Value of In Kind	<u> </u>	Whole Foods Kids Foundation			
Other Sources	\$				
Total Budget:	\$ \$2,000.00				
Indirect Cost	\$ _\$0.00				
If there is no indirect cost to district, explain why: Funder does not permit indirect cost.					
<b>District Goals</b> : ✓ 1. Maximum academic achievement ✓ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ✓ 5. Improved public confidence and strong parent/community engagement					
For what will this fur	nding he used? Briefly de	scribe the major action steps that this funding will			

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

Funds are awarded in the amount of \$2,000 to be used to support a school garden project, specifically, the purchase of wooden benches to be custom built by the school's gardening partner, Grow Pittsburgh, to suit the garden site and to be used as part of the garden as an outdoor classroom. This will help children engage in learning more about fresh fruits and vegetables and how the children, too, might grow vegetables and fruits in gardens of their own. This work aligns with the District's Health and Wellness Policy and its goals for Health and Physical Education. The garden also contributes to the school's goals for creating an inviting atmosphere that promotes learning and parent and community engagement.

#### Who will this benefit?

The students at Pittsburgh Faison K - 5 will benefit from this grant.

What is the location of these activities and how was this school/location selected? (if applicable)

The location is in Pittsburgh Faison's school garden, which located across the street from the school. All schools eligible for the RFP were invited to apply for this grant opportunity.

Action It  Novembe  Action M	r 2013	_					
What is the f	funding	period?	Decembe	r 19, 2013	to June	30, 2014	
Who will be	the Pro	gram Ma	nager? Lo	uAnn Zwier	yznski		
			Estimate	d Revenue	by Funding S	Source:	
Source		Actual Ye	ear 1	Est. Y	r. 2 Est. Y	<u>Yr. 3</u> <u>Est. Y</u>	Est. Year 5
ederal	\$		%	\$	\$	\$	\$
tate	\$		%	\$	\$	\$	\$
rivate	\$ 2,00	00.00	100.0 %	\$	\$	\$	\$
ederal/State	\$		%	\$	\$	\$	<u> </u>
ass Thru Jeneral Fund	\$		%	\$	\$	\$	\$
alue of In Kind			%		\$	\$	\$
Other Sources	\$		%			\$	
Total	\$ 2,00	00.00	100.0 %	\$	\$	\$	\$
				Budget Pi	rojections		
Staffing (inclu		Actu Year		Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
fringe benefits  New Staff General Fu Offset Contracted Se	und	\$	\$		\$	\$	\$
Other Costs		\$ 2,000.	00 \$		\$	\$	\$
Total		\$ 2,000.			\$\$	\$\$	\$
Explain the or responsib		ment of sta	aff time or o	(In	nce of Effort Kind) resources and	identify the impact	on other programs

N/A

( colo)

4
Action Item #
November, 2013
Action Month



Christiana Otuwa
Submitted By
Dr. Jerri Lippert

Action Month		10	KALL			Person Ad		9
		Consultar	nts/Contra	cted	Serv	ices		
		(not to b	e used for Disti	rict emp	oloyees	s)		
Name of Consultant						T., 41 4 - 41	641	
	Address:	Petersen Events Cer			-	Indicate the ca		
		3719 Terrace Street			_ '	□ NEW	☑ RENI	EWAL
		Pittsburgh, PA 1526	<u>i1                                    </u>					
☐ Individual	Mino	ority Non Minority	Male Male	Female		City Resident	I Non-R	Resident
		· · · · · · · · · · · · · · · · · · ·		Ciriaic				
✓ Company	✓ Profi	t 🔲 Non-Profit	□ ЕВЕ			Pennsylvania Allegheny Cou		ttsburgh
□ Security Clearance has been obtained □ Resume is attached □ Security Clearance will be obtained before contractor begins work □ Security Clearance not needed, as contractor will not be working with children								
Total Contract An	nount: \$	\$49,473.19	Accoun	t Numb	er(s)			
			Resp		<u>und</u> ´	Func.	<u>Obj.</u>	<u>Amount</u>
Rate of Payment_	-		<del></del>					
☑ General Fund:		ool Performance	4 <u>017</u>	. 9	<u>)10</u>	<u>2360</u>	<u>599</u>	\$49,473.19
☐ Supplemental Fu	•	rtment			_			
Guppiementai re		unt Name						
Efficient and eff	District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☑ 4. Efficient & equitable distribution of resources to address the needs of all students ☑ 5. Improved public confidence and strong parent/community engagement							
What is the pu	pose of	this contract and ho	w will it be in	mplem	ented	<b>1?</b> (Please writ	e in comple	te sentences)
renew the contr practices and conference and conference and conference and conference are confer	act with I ommence Carrick, nology A t ceremo	ard of Directors of the Petersen Events Cent ement ceremonies for Pittsburgh Milliones 6 cademy 6-12 and Pitt nies are June 6, June	er for the use Pittsburgh All 6-12, Pittsburg tsburgh Westin	of their derdice h Oba nghous	r facili e, Pitts ma 6- se Aca	ties for Year sburgh Bras 12, Pittsburg demy 6-12.	2014 cou hear, Pitt gh Perry, Practice	mmencement sburgh CAPA Pittsburgh s and
Attached is the	Attached is the schedule for rehearsals and graduation ceremonies.							
Who will the s	ervicesb	enefit?						
The beneficiario	es of this	agreement are all gra	duating stude	nts at	Allder	dice, Brashe	ear, CAPA	A 6-12, Carrick,

The beneficiaries of this agreement are all graduating students at Allderdice, Brashear, CAPA 6-12, Carrick, Milliones 6-12, Obama 6-12, Perry, Science & Technology Academy 6-12, and Westinghouse Academy 6-12.

### Where will the services occur? (location)

Petersen Event Center is located at 3719 Terrace Street, Pittsburgh, PA 15261.

4			
Action I			
Novembe			
Action N	vionin		
The operat	ing period shall b	e from <u>June 6, 2014</u>	to June 8, 2014 .
Explain wh	ıy an external con	tract is necessary to provid	e these services?
			ements for commencement ceremonies that are
not availab	le in school district	facilities.	
Indicate pro	ocess for making	recommendation:	
<b>✓</b>	Negotiated	☐ Solicited Proposals	☐ Competitive Bid
	_		
	ne expected result	<del>-</del>	
The expect	ed result in using the	nis facility is to have a safe ar	d well organized commencement ceremony.
If this is a	contract renewal,	indicate the original objecti	ve of this activity:
The origina	al objective of this a	greement was to have a safe	and well organized commencement ceremony.
Has object	tive been met? ✓	l Yes; □ No	
-			
•	_	ctive was met or why the ob	
The objective	ve was met by offe	ring stakeholders a safe and v	well organized commencement ceremony.
Data Sourc	ce utilized, or if a i	new contract, that <u>will</u> be ut	ilized to evaluate contractor performance:
			<u>_</u> _
Will evalua	ation be made on	the basis of predetermined	written criteria?□ Yes ☑ No
Will there I	be a tangible work	r product at the completion	of the contract? ☐ Yes ☑ No
if there is a		oduct expected, please des	cribe expectations and name the custodian of

### 2013-2014 HIGH SCHOOL REHEARSAL AND COMMENCEMENT DATES

PETERSEN EVENTS CENTER					
SCHOOL		Rehearsal Dates	Rehearsals – 1.5 Hours		
Obama	Friday	June 6	7:00 AM-8:30 AM		
Capa	Friday	June 6	8:30 AM-10:00 AM		
Sci-Tech	Friday	June 6	10:00 AM-11:30 AM		
Allderdice	Friday	June 6	11:30 AM-1:00 PM		
Perry	Friday	June 6	1:00 PM-2:30 PM		
Carrick	Friday	June 6	2:30 PM-4:00 PM		
Brashear	Friday	June 6	4:00 PM-5:30 PM		
Milliones	Friday	June 6	5:30 PM-6:30 PM		
Westinghouse	Friday	June 6	6:30 PM-7:30 PM		

PETERSEN EVENTS CENTER					
SCHOOL	Comm	encements Dates	Commencements – 1 Hour (1.5 Hours between each ceremony)		
Perry	Saturday	June 7	9:30 AM-10:30 AM		
Carrick	Saturday	June 7	12:00 PM-1:00 PM		
Brashear	Saturday	June 7	2:30 PM-3:30 PM		
Milliones	Saturday	June 7	5:00 PM-6:00 PM		
Westinghouse	Saturday	June 7	7:30 PM-8:30 PM		
Sci-Tech	Sunday	June 8	11:30 AM-12:30 PM		
Сара	Sunday	June 8	2:00 PM-3:00 PM		
Obama	Sunday	June 8	4:30 PM-5:30 PM		
Allderdice	Sunday	June 8	7:00 PM-8:00 PM		

5



Brian Glickman

Action Item #	<u> </u>	土人	LECTENLE		Submitte	d By	
November 20					Jody Spo	VarXY5	
Action Month	1	1 0	V H L L		Person A	coountabl	é
			New March 1				
			ints/Contracte				
		(not to	be used for District	employe	es)		
Name of Consultant			0.045119003				1.1
4	Address:	Teach For America	1		Indicate the		
		315 W 36th Street			✓ NEW	☐ REN	EWAL
		New York, NY 100	18				
☐ Individual	☐ Mine	ority   Non Minority	☐ Male ☐ Fen	nale 🔲	City Resident	☐ Non-I	Resident
T/L C	☐ Prof	t V Non-Profit	☐ EBE	<del> </del>	Pennsylvania	Пп	ittsburgh
✓ Company	Pron	it 🛂 Non-Pront	□ EBE		Allegheny Co		ittsburgn
☐ Security ☐ Security	Clearanc Clearanc	e has been obtained e will be obtained bet e not needed, as con	fore contractor beg	ins wor			
Total Contract An	nount: \$	\$750,000.00	Account N				ľ
Rate of Payment_	\$5,000	per corps r	<u>Resp.</u> membe	<u>Fund</u>	<u>Func.</u>	<u>Obj.</u>	<u>Amount</u>
☐ General Fund:	Hur	nan Resources	1314	16N	2823	330	\$750,000.00
	Depa	rtment					
☑ Supplemental Fu	ınd <u>GA</u>	TES				_	
	Acco	unt Name					
	ective su	Maximum academic apport operations 🗸	4. Efficient & ed	quitable	distribution	of resourc	
What is the pur RESOLVED, that Teach for Americ	rpose of the Board a on term	this contract and h	now will it be imp shool District of Pittsb oved by the Solicitor.	lement ourgh au Teach F	ed? (Please wi thorize its prop or America (T	rite in comple per officers FA) is a na	William Co.

with ation nent to excellence and diversity. TFA is one of the largest and most studied teacher-preparation and educational-leadership development organizations in the country. The District will enter into a three year service agreement and would hire up to 30 TFA corps members per year. Each corps member makes a two year teaching commitment to the District.

One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high. The addition of corps members to our teacher workforce would address long-standing challenges we face with filling hard-to-staff teaching areas and with increasing the diversity of our teaching workforce. Historically hard-to-staff areas that corps member placements could address include secondary science, secondary math, secondary social studies, and foreign language. (The cost is \$5,000 per corp member). The Board would also be responsible for paying salary and and benefits to each new hire in accordance with the collective bargaining agreement with the Pittsburgh Federation of Teachers. (See additional information)

### Who will the services benefit?

Approximately up to 9,600 students will be positively impacted through this partnership.

### Where will the services occur? (location)

Corps members hired will serve as teachers in various schools throughout the District. They will work a traditional teacher schedule.

Brian Glickman				
Additional person(s)	accountable	for	this	ta

5		
Action Item #		
November 2013		
Action Month		
The operating period	shall be from August 2014	to August 2017
One benefit of this pote	nal contract is necessary to pro- ential partnership would be access sets the bar for candidates extrem	s to a national recruitment model and rigorous
Indicate process for m	naking recommendation:	
☐ Negotiated	☐ Solicited Proposals	☐ Competitive Bid
Teach For America will staff areas and schools  If this is a contract real Has objective been m	s. newal, indicate the original obje	
Teach For America con Their effectiveness me	rps members will be evaluated acceasures will help us evaluate the p	e utilized to evaluate contractor performance: cording to the same process as other district teachers, artnership.  ed written criteria? Yes
	·	
		on of the contract?  Yes  No
If there is a tangible we the work product:	work product expected, please of	describe expectations and name the custodian of

### **Additional Information:**

In an independent survey (by Policy Studies Associates, Inc.) of principals who employed Teach For America corps members, 85% report that the corps members made a positive impact on their schools. Among Teach For America corps members, more than 90% return to teach a second year, and more than 90% complete their two year teaching commitment. This is higher than both the estimated average for new teachers in low-income communities staying in the profession a second year (about 83%) and the national average of all new teachers who stay in teaching a second year (86%) according to the last report released by the National Commission on Teaching and America's Future. Over time, research has shown that corps members' impact on student achievement exceeds that of other teachers in the same high-need schools.

Corps members would be held to the same hiring guidelines as any new teacher hire (per Administrative Regulation 501: Employment of Professional Employees which refers to hiring teacher candidates from an appropriate eligible list). Corps members are selected by Teach For America's national recruitment team, and then the District will require corps members to meet the eligibility requirements of any new teacher hire and be selected through the site-based selection process led by principals.

TFA selects corps members based on a set of characteristics assessed during their interview process. These characteristics include: an unwavering belief in the potential of all students, demonstrated leadership and measureable success in leadership roles, perseverance in the face of challenges, strong critical-thinking skills, superior organizational ability, respect for diverse experiences and the ability to work with people from a variety of backgrounds, and exceptional interpersonal skills to motivate and lead others. Corps members receive extensive and rigorous pre and post classroom training that includes but is not limited to: independent study, regional induction, summer training institute, regional orientation, observations and one-on-one coaching, and skills and techniques learned through their enrollment of an established teacher preparation program with university partners.

6 Action Item # November, 2013 Action Month	EXCELLE F O R A	NCE		arol Baro Submitted I erri Lippe Person Acc	By rt <b>1</b>	tin V
	PAYMENT	S AUT	HORIZ	ZED		
☐ Teachers ☐ Students ☐ Other Staff ☐ Parents		Name: Address:	Outside	Firm or Pe	erson	
Security Clearance has been Security Clearance will be ob Security Clearance not need	otained before contract ed, as contractor will n	tor begins				
	Payment Data					
_	\$9,075.00 arly Childhood	Account  Resp 4801 4801	Number ( Fund 19T 19T	(s):  Func 1802 1802	Obj 599 610	Amount \$4,350.00 \$1,950.00
☑ Supplemental Fund He	Department ead Start Name	4801	19T	1802	635	\$2,775.00
1	Name					
District Goals: 1. Maximum Efficient and effective support oneeds of all students 5. Im	operations	icient & ed	quitable o	listributio	n of reso	ources to address the
For what purpose are these fisentences)  RESOLVED, That the Board at Male/Fatherhood Involvement  1. Science and Movie Nights -  2. Read-A-Thon - Reinforces I  3. March Dadness - Promotes  4. Summer Kick-off - Reinforce	uthorize payments for Committee in 2014: Reinforces science c literacy curriculum; to s teamwork and builds	the follow urriculum. be held in s fine and	ing even Three ni Februar gross mo	ts sponso ghts (Jan y; \$950 otor skills;	red by thu	ne Early Childhood ril, May), \$1,500
See attachment for event detain The total cost is not to exceed first of these activities, Read-A	\$9,075.00, payable from	om accour				
Who will this benefit? Children and parents						
Where and when will the acti An Early Childhood site, a loca		•	•	Mellon Pa	ark.	

Additional person(s) accountable for this tab

# Pittsburgh Public Schools Early Childhood Education Department Male/Fatherhood Involvement Committee Events for 2014

- 1. Science and Movie Night Three science and movie nights will be conducted in 2014. Parents will have the opportunity to view a G-rated movie donated by parents and staff. Science activities will be conducted and reinforce what is taught in the early childhood curriculum. Items to be purchased for each science and movie night are: Refreshments (\$250) and Science Activity Materials (\$250) for a total of \$1,500.00. This event started in 2007.
- 2. Read-A-Thon This event creates a block of time for fathers, significant males and friends to take part in a literacy activity with their preschool child that supports the early childhood curriculum. We will work in collaboration with local community libraries by utilizing their resources to support this event. This event will allow us to promote the importance of reading as a developmental tool. Stories will be read to children and they will draw pictures as a reflection of the story read to them. Items to be purchased are: Supplies/Materials (\$700) and Refreshments (\$250) for a total of \$950.00. This event started in 2003.
- 3. March Dadness This event serves as a recruitment tool to introduce fathers, significant males, mothers, and other interested parties to the Program. Fathers and significant males will participate in a basketball game which allows them to collaborate toward a common goal. Children will be given an opportunity to participate in developmentally appropriate activities that reinforce the early childhood curriculum. Volunteers will work with children on various activities such as sorting, matching and gross/fine motor skills that reinforce knowledge gained in the classroom. Items to be purchased are: Refreshments (\$775), T-Shirts (\$1,500), and Supplies/Materials (\$250). Also, Gateway to the Arts will be paid \$100 to provide supplemental programming activities, a photographer will take pictures (\$350), and two game officials will officiate the basketball game (\$200 each) for a total of \$3,375.00. This event started in 2008.
- 4. Educational Summer Kick-off - This event serves as an opportunity for fathers and significant males to engage in an educational and social activity with their preschool child/ren. This event provides children with age-appropriate activities that strengthen gross/fine motor skills, eye-hand coordination and cognitive skills. It will promote healthy, fun activities that teach cooperation, teamwork, and reinforce the importance of establishing constructive relationships. Children will enhance their art skills with projects that stimulate their creativity and imagination. Children will receive backpacks filled with educational enrichment activities that they can use over the summer. This event will also serve as a recruitment tool. Items to be purchased are: Refreshments (\$1,000), DJ educational/gross motor games and incentives (\$600)Supplies/Materials/Backpacks (\$750). Also, Gateway to the Arts will be paid \$300 to provide supplemental programming activities for a total of \$3,250.00. This event started in 2007.

All of these events will be held between January 1, 2014 and June 30, 2014. The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635.

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Action Item#
November 2013
Action Month



Linda S. Lane		
Submitted By	#-	
Linda S. Lane	V	
Person Accountal	hle	

Action Month	F O R	ALL			n Account	40.000
5 100	GENERAL AU	THORIZ	ATIO	N		
	Pay	ment Data				
Total Cost This Action:	\$0.00		t Number	r(s):		
		Resp	<b>Fund</b>	<b>Func</b>	<u>Obj</u>	Amount
☐ General Fund	Denoutroest					
☐ Supplemental Fund	Department			-		
	Name					
	Name					
Efficient and effective supneeds of all students  What is the purpose of the students with the students w	5. Improved public con	nfidence and	strong pa	arent/com		
schedule a public hearing 7-780 to receive public co shall be advertised not les earlier than March 26, 20	nmment on the closing o	f Pittsburgh	Woolslair	r K-5 effe	ctive July	1, 2014. The hearing
Who will this benefit? District-wide						
Where will the activities. Administration Building	/services occur and ho	ow was this	school/	location	selected	? (if applicable)

Additional person(s) accountable for this tab

8
Action Item #
November 2013
Action Month

☐ Supplemental Fund



Linda Lane	
Submitted By	
Linda Lane	
Person Accountable	100

GENERAL AUTHORIZATION								
	Pay	yment Data						
Total Cost This Action:	\$0.00	Account Number(s):						
☐ General Fund		Resp	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	Amount		
	Department							

<b>District Goals</b> : ✓ 1. Maximum academic achie vement ☐ 2. Safe and orderly learning environment ☐ 3.
Efficient and effective support operations 4. Efficient & equitable distribution of resources to address the
needs of all students 5. Improved public confidence and strong parent/community engagement

### What is the purpose of this authorization? (Please write in complete sentences)

Name

Name

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership agreement with Harvard Graduate School of Education (HGSE) so that the School District of Pittsburgh can participate as a member of the Harvard Education Partners Network, which is committed to advancing the transformation of PreK -12 education in the U.S. The Board authorizes the renewal membership term of September 20, 2013 through May 1, 2015, and gives the Superintendent the authority to renew the District's membership annually so long as the Board is apprised in writing of each renewal. The partnership agreement does not obligate the District to engage in any activities, but outlines the expectation that the District would consider participating in one or more of the following activities: supporting a 10-month student residency; participating in the annual admissions process; and/or providing a paid summer internship for a Year 1 student in HGSE's Doctoral Degree in Education Leadership program. The District would not be able to incur any cost or participate in the residency program unless the Board gave specific approval at a later date. Any required travel and lodging expenses will be paid by Harvard. SEE ATTACHED PARTNERSHIP AGREEMENT

### Who will this benefit?

The District in its efforts to envision a 21st Century educational delivery model in order to accelerate student achievement, eliminate racial disparities, become a district of first choice and attain fiscal sustainability.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Additional	person(s)	accountable	for	this	tab

DOCTOR OF EDUCATION LEADERSHIP (Ed.L.D.) PROGRAM

### 2013-14 Ed.L.D. Partner Agreement

The Doctor of Education Leadership (Ed.L.D.) Program is designed to be a professional or practice-based doctoral degree, like a J.D. or an M.D., with a focus on preparing system-level leaders for roles across the education sector (e.g., superintendent, CEO of a non-profit, state commissioner of education, or founder of an organization). The program's ultimate goal is for every child in America to have the high-quality, educational opportunities to learn and succeed that they need and deserve.

This document provides a framework for organizations wishing to partner with the Ed.L.D. Program by outlining the initial understandings among the members concerning the work they will undertake together. Each partner agrees to undertake the reciprocal responsibilities outlined in this document to the maximum degree practicable, and acknowledges that their continued participation in the residency depends on their sustained investment of time and effort in the Ed.L.D. Program goals. This agreement will be renewed on an annual basis.

### The Ed.L.D. Residency

Each year, 25 Ed.L.D. students enter into ten-month paid residencies with partner organizations. HGSE ensures that students have successfully demonstrated readiness for the residency, and works with partner organizations to match students to residencies through an interview/site visit process. Students are appointed to their residency by consent among HGSE, the resident, and the partner organization, articulated in a formal Ed.L.D residency contract.

During the residency, the students will be responsible for the preparation of a Capstone. The Capstone is a descriptive, analytic, and reflective account of the resident's leadership of and contributions to a project of strategic priority to the host organization. The evaluation of the Capstone will be conducted by a three-member committee, comprised of two Harvard faculty members and the resident's supervisor. The final decision concerning the sufficiency of the capstone project will rest with HGSE, and that decision will be strongly informed by the observations of the partner organization representative.

#### **Current Ed.L.D. Partners**

Ed.L.D. partners include school systems, nonprofit organizations, mission-based for-profit organizations, and government agencies, among others. By hosting a resident, Ed.L.D. residency partners agree to work with an Ed.L.D. student for ten months in accordance with the terms listed below. The Ed.L.D. Program, the partner organization, and the Ed.L.D. resident will work together to create a successful residency experience, ensuring that emphasis is placed on both the resident's learning and leadership development as well as his/her contributions to the site and the education sector.

#### **Expectations of Ed.L.D. Partner Organizations**

 The Program faculty and staff expect that partner organizations will provide Ed.L.D. residents with various opportunities to engage in internal strategic initiatives in which the organization is actively focused. The resident is expected to have the opportunity to lead one or two major projects on behalf of the organization, such as the creation, implementation or evaluation of such strategic initiatives. We also expect that partner organizations will designate a supervisor who will oversee the major project assignments and day-to-day work in which the resident is engaged. Though supervisors will guide residents in honing their leadership skills and provide professional mentorship, we also expect partner representatives to be mindful of residents' ongoing Capstone work (described above), even as residents pursue organizational projects.

- Additionally, supervisors are expected to accompany residents on two visits to HGSE during the
  residency, and to engage in ongoing communication with Ed.L.D. faculty and staff regarding any
  questions or concerns. Typically, the two visits occur during the second week of October, and the
  second or third week of April.
- 3. Lastly, partner organizations are expected to treat Ed.L.D. residents as employees of the organization for the duration of the ten month residency experience. As such, we expect partner organizations will compensate residents with a stipend of \$65,000 (in accordance with the partner organization's standard payroll practices) for the ten month duration of the residency, as well as health coverage through the partner organization's health insurance plan. Should the organization be truly invested in hosting a resident, but unable to cover a portion of the stipend or the insurance expense, the Ed.L.D. Program may be able to subsidize some of this cost. The exact stipend payments will be negotiated and finalized once a resident has been confirmed.

To confirm your interest in serving as an Ed.L.D. Partner Organization/residency host for the 2014-2015 residency cycle and alignment with the four expectations outlined above, please sign the form below. At this time, you are simply committing to engaging in the residency matching process during the Fall 2013 academic term. Should you participate in the interview process and not feel there is a strong match between our students and your organization's mission or needs, you will not be obligated to host an Ed.L.D. student during the 2014-15 academic year.

l,	, agree to the terms of this partnership agreement
	Education on behalf of my organization for the period September 20,
2013-May 1, 2015.	
CEO Name (signature)	Organization
Date	
I, Elizabeth City, of the Harvard G the period September 20, 2013- I	raduate School of Education, agree to the terms of this partnership for May 1, 2015.
Elizabeth City, Faculty Director, E	d.L.D. Program (signature)
Date	

	9	_
Action	Item	#



Angela Mike Submitted By

November 2013 Action Month Jerri Lippert JV
Person Accountable

	GENERAL	AUTHOR	IZAI	ION		
	P	Payment Data	1			
Total Cost This Action:	\$0.00	Accour	t Numbe	er(s):		
		Resp	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	Amount
☐ General Fund	Department					
☐ Supplemental Fund	Name					
	Name					
RESOLVED, that the Technical Education I technology workshop Information Technology Who will this benefit?	e Board of Directors Division to partner was, field trips, and sha	authorize the vith Apple. Apadowing expe	Pittsbu ople wil	rgh Pub l provid for CTE	e custo studen	mized student
Who will this benefit?						
CTE students in the Is at Pittsburgh Carrick,					stration	/BOSA programs
Where will the activitie	es/services occur an	d how was thi	s schoo	l/locatio	n selec	ted? (if applicable
Apple Store Shadysid	le					
			dditiona	l person	ı(s) accı	ountable for this ta

10 Action Item #	EXCEL	LENCE			Ange Submitted	la Mike I By	
November 20134 Action Month	- C R	All			Jerri L Person Ad	ippert JU eccountable	
	GENERAL A	UTHOR	IZAT	ION			
	Pavr	nent Data					
Total Cost This Action:	\$0.00		t Numbe	r(s):			
		Resp	<u>Fund</u>	Func	<u>Obj</u>	<u>Amount</u>	
☐ General Fund	Department						
☐ Supplemental Fund	Name						
	Name						
☐ 3.Efficient and effect address the needs of all engagement	Maximum academic achie ctive support operations E l students ☑ 5. Improved f this authorization? (Ples	☑ 4. Efficie l public cor	ent & eq nfidence	uitable of and stro	distribut	ion of resources to	
Technical Education	e Board of Directors aut Division to partner with Union facilities and will ts of membership.	The Carpe	enters' U	Inion.	Γhe Car	penters' Union	s'
Who will this benefit? CTE Carpentry Students	at Pittsburgh Carrick and Pitt	sburgh West	inghouse				
Where will the activiti	es/services occur and ho	ow was this	s school	l/locatio	n selec	ted? (if applicable	:)
Carpenters Training	Center						

11 Action Item #



Angela Mike Submitted By

November 2013 Action Month Jerri Lippert Derson Accountable

Additional person(s) accountable for this tab

### GENERAL AUTHORIZATION

	GENERAL AU	THOR	IZAI	ION				
	Pavm	ent Data						
Total Cost This Action:	\$0.00	Account Number(s):						
		Resp	Fund	<u>Func</u>	<u>Obj</u>	Amount		
☐ General Fund	Department							
☐ Supplemental Fund	Name							
	Name							
District Goals: ☑ 1. Maximum academic achievement ☑ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☑ 4. Efficient & equitable distribution of resources to address the needs of all students ☑ 5. Improved public confidence and strong parent/community engagement  What is the purpose of this authorization? (Please write in complete sentences)								
<b>RESOLVED</b> , that the Board of Directors authorize the Pittsburgh Public Schools Career and Technical Education Division to partner with Community College of Allegheny County (CCAC). The CCAC partnership will support the Health Careers program students in obtaining Certified Nursing Assistance certification (CNA) in addition to the opportunity to take concurrent enrollment credit courses.								
Who will this benefit? Health Careers Progra	ams at Pittsburgh Carrick	, Pittsbur	gh Perr	y, and P	ittsburg	gh Westinghouse		
Where will the activities/services occur and how was this school/location selected? (if applicable)								
Community College l	Homewood Brushton Bra	ınch						

### **Additional Information:**

This partnership will support the CCAC Pathways pilot program which will provide cost-free concurrent college courses for the Health Careers students at Pittsburgh Westinghouse.

Juniors and seniors in the Health Careers program at Pittsburgh Westinghouse.

CCAC - Homewood Brushton Branch

12	_
Action Item#	
November	
Action Month	



Michael A. Gavlik	
Submitted By	
Dara Ware Allen	
Person Accountable	

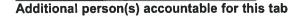
November Action Month	TO R	ALL			Nare Al Account			
GENERAL AUTHORIZATION								
Payment Data								
Total Cost This Action:	\$0.00	Account Number(s):						
☐ General Fund	Athletics	Resp	Fund	Func	<u>Obj</u> ———	Amount		
Supplemental Fund	Department					·		
Supplemental Fand	Name							
	Name							
District Goals: ☐ 1. Ma. Efficient and effective supp needs of all students ☐ 3	ort operations   4. Eff	ficient & e	quitable	distributi	on of res	sources to address the		
What is the purpose of the	is authorization? (Please v	vrite in com	plete senter	nces)				
The purpose of this author WPIAL/District 7 in the nar		ollowing so	chools to	seek ass	ociate m	nembership to the		
Pittsburgh Allderdice - Fiel- Pittsburgh Brashear - Swir Pittsburgh Carrick - Volle Pittsburgh Obama - Volle	nming - Boys and Girls eyball - Girls and Boys, Sv	vimming -	Girls and	i Boys				
The schools were requeste and parental input. Also fa ability to have a full schedu	actored in are the competi							

### Who will this benefit?

This will benefit the student athletes that attend Pittsburgh Brashear, Carrick and Obama Academy.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The activities will occur at the respective schools and were selected based upon request by the applicable school.



13
Action Item#
November 2013
Action Month



Rae-Ann Green	
Submitted By	-
Dara Ware Allen	Laws
Person Accountable	9

### **GENERAL AUTHORIZATION**

Total Cost This Action:	\$227,000.00	ent Data Account	Number	(s):		
General Fund	Health Services  Department	Resp 4814	<u>Fund</u> 010	<u>Func</u> 2420	<u>Obj</u> 330	Amount \$227,000.00
☐ Supplemental Fund	Name	- =			_	<u> </u>
	Name					
District Goals: ✓ 1. Maximum academic achie vement ✓ 2. Safe and orderly learning environment ✓ 3. Efficient and effective support operations ✓ 4. Efficient & equitable distribution of resources to address the needs of all students ✓ 5. Improved public confidence and strong parent/community engagement						

### What is the purpose of this authorization? (Please write in complete sentences)

Amendment - Interim Health Care, Inc. - Student Services

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorized its proper officers to amend Item #11 Interim Health Care, Inc. - Student Services - Committee on Education, Consultants/Contracted Services, page 5, previously approved by the Board on May 29, 2013.

#### Reason for Amendment

The purpose of this amendment is to increase the number of licensed medical professionals to seven (7) and increase the contract amount by \$17,000 from \$210,000 to \$227,000 to accommodate meeting the increasing demand for administration of student medications during peak periods, which is typically during the middle of the day. By State Law, only licensed medical professionals may administer medication to students; therefore, additional staff is needed to ensure time compliant student medication needs.

### Who will this benefit?

This will benefit students on a daily basis, reassure parents that children are properly cared for during the school day and provide school staff with the necessary supports.

Where will the activities/services occur and how was this school/location selected? (if applicable) District wide in all schools.

#### **Additional Information:**

#### Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for five (5) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [ie. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 210,000 from account line 4814-010-2420-330.

#### Amended Item (November 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for seven (7) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 227,000 from account line 4814-010-2420-330.

14
Action Item#
November 2013
Action Month



Allison McCarthy	
Submitted By	
Jerri Lippert	
Person Accountable	

November 2013 Action Month	F O R A	11		Jerri Li Person	opert Accounta	ble	
				41			
	GENERAL AUTH	IORIZA	ATION	1			
	Payment Data						
Total Cost This Action:	\$5,000.00 Account Number(s):						
☑ General Fund	Curriculum, Instruction	Resp 4600	<u>Fund</u> 010	Func 2260	<u>Obj</u> _330_	<u>Amount</u> \$5,000.00	
☐ Supplemental Fund							
	Name						
	Name						The state of
District Goals: ☐ 1. Max Efficient and effective supponeeds of all students ✓ 5		cient & ec	quitable (	distributio	n of reso	ources to address the	
What is the purpose of this	s authorization? (Please wr	rite in compl	lete senten	ices)			
RESOLVED, that the Board approve an amendment to the 2012 Legislative meeting an May 29, 2013 Legislative m	of Directors of the Schoo the Translation Services It and amended as Item # 30,	l District o em #39, o	f Pittsbu riginally	irgh autho approved	by the E	Board at the June 27	7,
Reason for Amendment:							
The purpose of this amenda 1, 2014 to accommodate the needing to be translated into	e increase of District docu	ımentatior	i.e IEF	s, school	commur	nications, etc.)	
(See additional information	)						

### Who will this benefit?

The ESL students and parents of Pittsburgh Public Schools.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Services will occur during the 2013-2014 calendar year as needed with documentation of all services on file in the ESL office. Please see additional information.

Jonathan Covel		
Additional person(s)	accountable for this	tab

#### Additional Information:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$25,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$25,000 (due to enrollment fluctuation in ESL) from account line 4124-010-1100-340.

#### Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$30,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$30,000 (due to enrollment fluctuation in ESL) from account line 4600-010-2260-330.

Action Item#
November 2013
Action Month



Allison McCarthy	
Submitted By	
Jerri Lippert Ju	
Person Accountable	

Payment Data						
Total Cost This Action:	\$98,200.00	Account	Number	(s):		
	<del> </del>	Resp	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
☑ General Fund	Curriculum, Instruction	4600	010	2270	324	\$35,000.00
	Department					
✓ Supplemental Fund	KtO	4001	<u>17U</u>	2271	324	\$21,066.00
	Name	4002	_17U	2271	324	\$21,066.00
		4003	_17U_	2271	324	\$21,066.00
	Name					
					-	

#### What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19 previously approved by the board October 23, 2013.

Reason for Amendment: Additional Principals and Central Office personnel expressed interest in participating in the Common Core Institute Black Belt course. The District is committed to supporting school leaders and building our internal capacity to successfully transition to the Common Core State Standards.

#### Who will this benefit?

Curriculum supervisors and other staff that oversee Common Core aligned curriculum and assessment development, and Principals working to implement this work in schools.

Where will the activities/services occur and how was this school/location selected? (if applicable) Within the District.

Kimberly Basinger					
Additional	person(s)	accountable	for	this	tab

#### **Additional Information:**

Original Item:

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to eighteen (18) Central Office and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, 2-3 Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy.

The total payment amount shall not exceed \$52,200 from account lines 4600-010-2270-324 (\$26,100), 4001-17U-2271-324 (\$8,700), 4002-17U-2271-324 (\$8,700) and 4003-17U-2271-324 (\$8,700). The cost per participant is normally \$3,500 including materials; the price per PPS participant is \$2,900 including materials.

#### Amended Item:

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to thirty-seven (37) Central Office members and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy. The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

The total payment amount shall not exceed \$98,200 from account lines 4600-010-2270-324 (\$35,000), 4001-17U-2271-324 (\$21,066), 4002-17U-2271-324 (\$21,066) and 4003-17U-2271-324 (\$21,066). The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

16
Action Item #
November 2013



Carolyn Rychcik	
Submitted By	
Dara Ware Allen Jour	
Dorson Assountable	

	Pavn	nent Data				
Total Cost This Action:			t Number	·(s):		
General Fund	Student Support Ser. Department	<u>Resp</u>	<u>Fund</u>	Func	<u>Obj</u> - ——	Amount
Supplemental Fund	Name					
	Name					-
Efficient and effective supneeds of all students	pport operations 🗹 4. E	Efficient & didence and write in com	equitable strong pa	distributi arent/com	on of res	ources to address the
Efficient and effective supneeds of all students  What is the purpose of t  ACCEPTANCE OF A DC  Resolved, That the Board	pport operations  4. E 5. Improved public confi	Efficient & didence and ewrite in com	equitable strong particle sente SCHOO from Mo	distribution distr	on of res munity e	ources to address the ngagement
What is the purpose of t ACCEPTANCE OF A DC Resolved, That the Board District of Pittsburgh on b	5. Improved public confidence of this authorization? (Please DNATION FROM MOTHER authorize acceptance of	Efficient & end idence and ewrite in come RS OF PRE	equitable strong pa plete sente ESCHOO from Mo ing to En	distribution distr	on of res munity e	ources to address the ngagement
Efficient and effective suppleeds of all students  What is the purpose of the ACCEPTANCE OF A DC Resolved, That the Board District of Pittsburgh on the Parenting Program. The Mothers of Preschoolers The purpose of the MOP for their young children.	5. Improved public confidence of this authorization? (Please DNATION FROM MOTHER d authorize acceptance of behalf of the ELECT (Education)	Efficient & didence and exercise write in come RS OF PRE a donation Lead nate value coss the Union to have a ds biannua	plete sente ESCHOO from Mo ing to En of \$ 3,000 ited State social ou	distribution rent/communes) LERS: thers of Finploymen 0.00. es and in titlet while vents that	Preschool t and Car solution on of res munity er	lers to the School reer Training) Teen ries around the world ging social interactions ignment shops to

### Who will this benefit?

ELECT students and their children

Where will the activities/services occur and how was this school/location selected? (if applicable)

All donated items will be held in the ELECT Teen Parenting Program's main office at the South Annex. ELECT students will be able to pick up donations from there.

17
Action Item#
November, 2013
Action Month



Carol Barone-Martin	
Submitted By	
Jerri Lippert Jv	
Person Accountable	

November, 2013 Action Month	I O R	ALL			<u>ippert</u> n Account	able
×	GENERAL AUT	<b>THORIZ</b>	ZATIO	N		
	Pavn	nent Data		usse	9910	
Total Cost This Action:	\$0.00		t Number	r(s):		
		Resp	<u>Fund</u>	Func	<u>Obj</u>	Amount
General Fund	Department				- —	<del></del>
☐ Supplemental Fund	Early Childhood					
**	Name					
	Student Services			-31		
	Name					
What is the purpose of t	5. Improved public confiction? (Please DNATION FROM BARNES pard authorize acceptance	e write in com	aplete sente	ences)	·	
of Pittsburgh on behalf or provide holiday books to	f the Early Childhood Prog 1800 preschoolers and 31 mate value of this donation	gram and T 11 teen par	een Pare ents for t	enting Pro	gram. Ba	arnes and Noble will
FURTHER RESOLVED, generous gift to the Distr	That the Board expresses ict.	s its apprec	ciation an	d thanks	to Barnes	s and Noble for this
Who will this benefit? Children						
Where will the activities	s/services occur and hov	w was this	school/	location	selected	? (if applicable)

Carolyn Rychcik

Additional person(s) accountable for this tab

18
Action Item#
November, 2013
Action Month



Carol Barone-Martin	
Submitted By	
Jerri Lippert	270 M T
Person Accountable	

November, 2013	ENCELLE	MLE		Jerri L	ippert	Ju
Action Month	f O R	ALL		Persor	Account	able
	GENERAL AUTH	IORIZ	ATIO	N		
	2000					
	Payme	nt Data				
Total Cost This Action:	\$0.00	Account				
General Fund	Early Childhood	Resp	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	Department					
☑ Supplemental Fund		. ——				
	Name					
	Name	<u> </u>				
<b>District Goals</b> : 1. Max Efficient and effective support						
needs of all students 5						
What is the purpose of this	s authorization? (Please w	rita in comr	lata canta	2005)		
What is the purpose of the	s addition zation (1 lease w	rite in comp	nete schiel	nees)		
RESOLVED, That the Boar						
from the University of Pittsb with high academic perform			iety stud	lent orgar	nization tl	hat invites students
The toys will be donated to	preschool children enrolle	nd in the S	Sci-Tech	early chil	dhood el	assroom The
approximate value of the do		o in the c	JCI- I CCII	carry crin	di lood Ci	assioom. Me
FURTHER RESOLVED, Th	nat the Board expresses it	s appreci	ation and	d thanks t	o the Uni	iversity of Pittsburgh
Phi Eta Sigma student orga						
Who will this benefit?						
children						

Where will the activities/services occur and how was this school/location selected? (if applicable)

Sci-Tech Early Childhood Center. The center is located in Oakland which is in very close proximity to University of Pittsburgh and one of their target areas for service learning projects.

Additional person(s) accountable for this tab

19 Action Item#



Mr. David May-Stein	
Submitted By	
Dr. Jerri Lippert JV	
Person Accountable	

November, 2013	EVCELLI LUB	CINCE			rri Lippe	
Action Month	1 0 1	HLL		Person	Account	able
	GENERAL AUTH	HORIZ	ATIO	N		
	Payme	nt Data				
Total Cost This Action:		Account	Number	(s):		
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☐ Supplemental Fund	Department					
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District Goals: 1. Max Efficient and effective supponeeds of all students 5		icient & e	quitable	distributi	on of res	ources to address the
What is the purpose of thi	s authorization? (Please w	rite in comp	lete senter	nces)		
The purpose of this authoric individual teachers and teachers and teachers and teachers are recognized by the principal instructional data team medium.	cher teams for their collab and staff for their engage	orative w	ork. Eac	h month	one teac	her team will be
The purpose of teacher dat collect and chart data, anal determine results indicators	yze and prioritize needs,	establish (	SMART			
Teacher teams will be reco			ne, the pi	rincipal w	ill meet v	vith the teacher team

### Who will this benefit?

Teachers and students will benefit.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The activity will occur in school. The teams will be selected by the rubric in Dr. Angela Peery, Ed.D.'s book, The Data Teams Experience.

> LouAnn Zwieryznski, Principal Additional person(s) accountable for this tab

20
Action Item #
November 2013
Action Month



Jody Buchheit Spolar
Submitted By
Jody Buchheit Spolar
Person Accountable

	Pay	ment Data				
Total Cost This Action:	\$0.00		t Number	r(s):		
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☐ General Fund					·	
☐ Supplemental Fund	Department					
□ Supplemental Fund	Name					
	Name					
District Goals:  1. M Efficient and effective supneeds of all students		Efficient &	equitable	distributi	on of res	
What is the purpose of t	his authorization? (Plea	se write in com	plete sente	nces)		
Who will this benefit?  Where will the activities						

### Pittsburgh Public School District Calendar School Year 2014 -2015

Commencing August 25, 2014 and Concluding June 8, 2015

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- BLUE date Monthly Membership Date/End of School month (occurs every 20 school days)

  12\* \*BLUE date Official Membership Month/End of the 1st School Month (20th school day)
- T Pupil Only Vacation Days (School-based staff still report)
- EM Elementary and Middle only (K-5/K-8/6-8)
- S Secondary only (6-12/9-12/Special)
- R Report Card Dates (TBD)
- B School Board Meetings (subject to change)

Pay Schedule
Biweekly
Teachers
12-month



### Pittsburgh Public School District Calendar School Year 2014 -2015

Commencing August 25, 2014 and Concluding June 8, 2015

JULY 2015											
S	M	T	W	TH	F	S					
			1	2	Endepend- take Day Observed 3	Independence Dey					
5	6	7	8	9	10	ii					
12	13	14	15	16	17	18					
19	20	21	22	23	24	25					
26	27	28	29	30	31						

AUGUST 2015									
S	M	Т	W	TH	F	S			
						1			
2	3	4	5	6	7	18			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30	31								