

AGENDA REVIEW COMMITTEE ON EDUCATION

November 20, 2013

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in items 1 through 3, inclusive.

1. **ACCEPTING GRANT AWARD \$200 FROM ALLEGHENY HEALTH NETWORK AND KDKA FOR PITTSBURGH OBAMA 6-12 EXTRA EFFORT AWARD (CIPD)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200 from the Allegheny Health Network for the KDKA Extra Effort Award, presented to Sadik Roberts of the **Pittsburgh Obama School 6-12**. Funds are to be used at the discretion of the school to support the athletic department. The Allegheny Health Extra Effort Award is given out once a week to a student in the WPIAL area who excels not only in the classroom but on the field or court and in the community. The funding period shall be from November 27, 2013 to June 30, 2014.

2. **ACCEPTING GRANT AWARD \$2,000 – CITY OF PITTSBURGH – EDIBLE GARDENS MINI GRANT FOR PITTSBURGH LANGLEY K-8 (SCHOOL PERFORMANCE)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from the City of Pittsburgh for an Edible Gardens Mini Grant. This funding will support the installation of a mosaic walkway through the **Pittsburgh Langley K-8** edible garden. Specifically, funds will be used to purchase materials (concrete paving stones, ceramic tiles, glass pebbles and shapes, grout, mortor, sealer) and tools (tile nippers, sponges, eye goggles, buckets, trowel, gloves) for creation of the walkway. Installation of the walkway will be one of the activities in which community members can participate during the school's "Green Up Pittsburgh: Edible Garden Event Day" on a date to be determined.

3. **ACCEPTING GRANT AWARD \$2,000 – WHOLE FOODS KIDS FOUNDATION FOR PITTSBURGH FAISON K-5 – (CIPD)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from Whole Foods Kids Foundation for **Pittsburgh Faison K-5**. Funds will be used to support a school garden project, specifically, the purchase of wooden benches to be custom built by the school's gardening partner, Grow Pittsburgh, to suit the garden site and to be used as part of the garden as an outdoor classroom. This will help children engage in learning more about fresh fruits and vegetables and how the children, too, might grow vegetables and fruits in gardens of their own. This work aligns with the District's Health and Wellness Policy and its goals for Health and Physical Education. The garden also contributes to the school's goals for creating an inviting atmosphere that promotes learning and parent and community engagement.

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 4 through 5, inclusive.

4. **PETERSON EVENTS CENTER (SCHOOL PERFORMANCE)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Petersen Events Center for the use of their facilities for Year 2014 commencement practices and commencement ceremonies for **Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh CAPA 6-12, Pittsburgh Carrick, Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry, Pittsburgh Science & Technology Academy 6-12 and Pittsburgh Westinghouse Academy 6-12**.

Practices and commencement ceremonies are June 6, June 7 and June 8, 2014. The total cost of this action is not to exceed \$49,473.19 from Account Number 4017-010-2360-599.

Attached is the schedule for rehearsals and graduation ceremonies.

5. **TEACH FOR AMERICA (HUMAN RESOURCES)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Teach for America on terms and conditions approved by the Solicitor. Teach For America (TFA) is a national nonprofit organization that recruits, trains and develops talented college graduates and professionals who commit to teach for two years in high-need urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. TFA has a commitment to excellence and diversity. TFA is one of the largest and most studied teacher-preparation and educational-leadership development organizations in the country. The District will enter into a three year service agreement and would hire up to 30 TFA corps members per year. Each corps member makes a two year teaching commitment to the District.

One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high. The addition of corps members to our teacher workforce would address long-standing challenges we face with filling hard-to-staff teaching areas and with increasing the diversity of our teaching workforce. Historically hard-to-staff areas that corps member placements could address include secondary science, secondary math, secondary social studies, and foreign language. (The cost is \$5,000 per corps member).

Approximately 9,600 students will be positively impacted through this partnership. The Board would also be responsible for paying salary and benefits to each new hire in accordance with the collective bargaining agreement with the Pittsburgh Federation of Teachers.

The operating period is from August 1, 2014, to July 31, 2017. The total contract amount shall not exceed \$750,000 from account line 1314 -16N-2823-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 6 inclusive.

6. EARLY CHILDHOOD MALE/FATHERHOOD INVOLVEMENT COMMITTEE (ECC)

RESOLVED, that the Board authorize payments for the following events sponsored by the Early Childhood Male/Fatherhood Involvement Committee in 2014:

1. Science and Movie Nights - Reinforces science curriculum. Three nights (January, April, May); \$1,500;
2. Read-A-Thon - Reinforces literacy curriculum; to be held in February; \$950;
3. March Dadness - Promotes teamwork and builds fine and gross motor skills; to be held in March; \$3,375 and
4. Summer Kick-off - Reinforces arts curriculum; to be held June; \$3,250

See attachment for event details. These events will be held between January 1, 2014 and June 30, 2014.

The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635. The first of these activities, Read-A-Thon event, started in 2003.

General Authorization

RESOLVED, that the Board authorizes its proper officers to approve the following actions as set forth in items 7 through 20, inclusive.

7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to schedule a public hearing pursuant to Section 780 of the Public School Code of 1949, as amended, 24 P.S. 7-780 to receive public comment on the closing of **Pittsburgh Woolslair K-5** effective July 1, 2014. The hearing shall be advertised not less than fifteen days prior to hearing. The Board shall vote on the proposed closing no earlier than March 26, 2014.

8. **PARTNERSHIP AGREEMENT WITH HARVARD GRADUATE SCHOOL OF EDUCATION (HGSE) – (SUPERINTENDENT’S OFFICE)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership agreement with Harvard Graduate School of Education (HGSE) so that the School District of Pittsburgh can participate as a member of the Harvard Education Partners Network, which is committed to advancing the transformation of PreK -12 education in the U.S.

RESOLVED FURTHER, that the Board authorizes the renewal membership term of September 20, 2013 through May 1, 2015, and gives the Superintendent the authority to renew the District's membership annually so long as the Board is apprised in writing of each renewal. The partnership agreement does not obligate the District to engage in any activities, but outlines the expectation that the District would consider participating in one or more of the following activities: supporting a 10-month student residency; participating in the annual admissions process; and/or providing a paid summer internship for a Year 1 student in HGSE's Doctoral Degree in Education Leadership program. The District would not be able to incur any cost or participate in the residency program unless the Board gave specific approval at a later date. Any required travel and lodging expenses will be paid by Harvard.

(See attached Partnership Agreement)

9. **PARTNERSHIP BETWEEN APPLE AND THE PITTSBURGH PUBLIC SCHOOL’S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Apple. Apple will provide customized student technology workshops, field trips, and shadowing experiences for CTE students in the Information Technology and the Business Administration/BOSA programs.

This partnership is at no cost to the District.

10. **PARTNERSHIP BETWEEN THE CARPENTER'S UNION AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with The Carpenters' Union. The Carpenters' Union will provide tours of Union facilities and will conduct a workshop on how to join the Carpenters' Union and the benefits of membership.

This partnership is at no cost to the District.

11. **PARTNERSHIP WITH COMMUNITY COLLEGE OF ALLEGHENY COUNTY (CCAC) AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Community College of Allegheny County (CCAC). The CCAC partnership will support the Health Careers program students in obtaining Certified Nursing Assistance certification (CNA) in addition to the opportunity to take concurrent enrollment credit courses.

This partnership is at no cost to the District.

12. **SEEKING ASSOCIATE MEMBERSHIP IN WPIAL/DISTRICT 7 (STUDENT SUPPORT SERVICES)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the following schools to seek associate membership to the WPIAL/District 7 in the named sports below.

Pittsburgh Allderdice - Field Hockey- Girls

Pittsburgh Brashear - Swimming - Boys and Girls

Pittsburgh Carrick - Volleyball - Girls and Boys, Swimming - Girls and Boys

Pittsburgh Obama - Volleyball - Girls and Boys

The schools were requested to make recommendations to the athletic department based on coaches, players and parental input. Also factored in are the competition levels of their school in each sport along with the ability to have a full schedule.

13. **AMENDMENT – INTERIM HEALTH CARE, INC. (STUDENT SUPPORT SERVICES)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11 Interim Health Care, Inc. - Student Support Services - Committee on Education, Consultants/Contracted Services, page 5, previously approved by the Board on May 29, 2013.

Reason for Amendment:

The purpose of this amendment is to increase the number of licensed medical professionals to seven (7) and increase the contract amount by \$17,000 from \$210,000 to \$227,000 to accommodate meeting the increasing demand for administration of student medications during peak periods, which is typically during the middle of the day. By State Law, only licensed medical professionals may administer medication to students; therefore, additional staff is needed to ensure time compliant student medication needs.

Original Item: (May 29, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for five (5) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 210,000 from account line 4814-010-2420-330.

Amended Item (November 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for seven (7) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed **\$227,000** from account line 4814-010-2420-330.

14. AMENDMENT – TRANSLATION SERVICES – ESL PROGRAM (CIPD)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to the Translation Services Item #39, originally approved by the Board at the June 27, 2012 Legislative meeting and amended as Item # 30, General Authorization, Committee on Education at the May 29, 2013 Legislative meeting.

Reason for Amendment:

The purpose of this amendment is to increase the amount of payments by \$5,000 between now and January 1, 2014 to accommodate the increase of District documentation (i.e IEPs, school communications, etc.) needing to be translated into various languages for the families of English Language Learners.

Original Item: (June 27, 2012)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$25,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$25,000 (due to enrollment fluctuation in ESL) from account line 4124-010-1100-340.

Amended Item: (November 26, 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$30,000 due to enrollment fluctuation in ESL.

The total payment shall be up to **\$30,000** (due to enrollment fluctuation in ESL) from account line **4600-010-2260-330**.

15. **AMENDMENT – COMMON CORE INSTITUTE (CIPD)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19, Common Core Institute, Payments Authorized, Committee on Education, previously approved by the Board at its October 23, 2013 Legislative Meeting.

Reason for Amendment:

Additional Principals and Central Office personnel expressed interest in participating in the Common Core Institute Black Belt course. The District is committed to supporting school leaders and building our internal capacity to successfully transition to the Common Core State Standards.

Original Item: (October 23, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to eighteen (18) Central Office and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, 2-3 Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy.

The total payment amount shall not exceed \$52,200 from account lines 4600-010-2270-324 (\$26,100), 4001-17U-2271-324 (\$8,700), 4002-17U-2271-324 (\$8,700) and 4003-17U-2271-324 (\$8,700). The cost per participant is normally \$3,500 including materials; the price per PPS participant is \$2,900 including materials.

Amended Item: (November 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to thirty-seven (37) Central Office members and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices.

Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy. The cost per participant is normally **\$3,300** including materials. For the first 20 participants, the price per PPS participant is **\$2,700** including materials. For the remaining 17 participants, the price per PPS participant is **\$2,600**.

The total payment amount shall not exceed **\$98,200** from account lines 4600-010-2270-324 (\$35,000), 4001-17U-2271-324 (\$21,066), 4002-17U-2271-324 (\$21,066) and 4003-17U-2271-324 (\$21,066). **The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.**

16. **ACCEPTANCE OF A DONATION FROM MOTHERS OF PRESCHOOLERS – (STUDENT SUPPORT SERVICES)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Mothers of Preschoolers to the School District of Pittsburgh on behalf of the ELECT (Education Leading to Employment and Career Training) Teen Parenting Program. The donation has an approximate value of \$ 3,000.00.

Mothers of Preschoolers (MOPS) groups meet across the United States and in 35 countries around the world. The purpose of the MOPS group is to allow women to have a social outlet while encouraging social interaction for their young children. The Sewickley branch holds biannual sales events that allow consignment shops to buy gently-used children's and maternity items that they have collected throughout the year.

MOPS would like to donate all products not purchased during their fall event to the ELECT Program. These items include, but are not limited to: children's clothing, toys, coats, maternity clothing, baby carriers, and diaper bags.

17. **ACCEPTANCE OF A DONATION FROM BARNES AND NOBLE – (ECC)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Barnes and Noble to the School District of Pittsburgh on behalf of the Early Childhood Program and Teen Parenting Program. Barnes and Noble will provide holiday books to 1800 preschoolers and 311 teen parents for their children. The value of each book is \$5.00. The total approximate value of this donation is \$10,550.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to Barnes and Noble for this generous gift to the District.

18. **DONATION OF TOYS FROM UNIVERSITY OF PITTSBURGH PHI ETA SIGMA HONORS SOCIETY TO PITTSBURGH SCI-TECH EARLY CHILDHOOD CLASSROOM (ECC)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Early Childhood Education Department to accept a donation of toys from the University of Pittsburgh Phi Eta Sigma, an honors society student organization that invites students with high academic performance to join after freshmen year.

The toys will be donated to preschool children enrolled in the Sci-Tech early childhood classroom. The approximate value of the donation is \$200.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to the University of Pittsburgh Phi Eta Sigma student organization for this generous donation to the District.

19. **ACCEPTANCE OF A \$500 DONATION FROM PLESET PROPERTIES (CIPD)**

The purpose of this authorization is an acceptance of a \$500.00 donation from Pleset Properties to recognize individual teachers and teacher teams for their collaborative work. Each month one teacher team will be recognized by the principal and staff for their engagement in implementing data teams as identified by the instructional data team meeting rubric.

The purpose of teacher data teams is to improve student performance by following the six steps of data teams: collect and chart data, analyze and prioritize needs, establish SMART goals, select instructional strategies, determine results indicators, and monitor and evaluate results.

Teacher teams will be recognized with a lunch. During this time, the principal will meet with the teacher team and reflect on their accomplishments and areas of growth.

20. **SCHOOL CALENDAR – HUMAN RESOURCES/TECHNOLOGY**

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendar for the 2014-2015 school year.

Board Action Information Sheet

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1
Action Item #
November 2013
Action Month



Dr. Christiana Otuwa
Submitted By
Dr. Jerri Lippert *Handwritten initials*
Person Accountable

Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

Grant Amount: \$ \$200.00
Federal \$ _____
State \$ _____
Private \$ \$200.00
Federal/State Pass Thru \$ _____
General Fund \$ _____
Value of In Kind \$ _____
Other Sources \$ _____
Total Budget : \$ \$200.00

Name of Fund
Obama's KDKA Extra Effort Award

Name of Granting Agency
Allegheny Health Network and KDKA

Indirect Cost \$ _____

If there is no indirect cost to district, explain why: Agency doesn't permit indirect cost.

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

The Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200.00 from the Allegheny Health Network for the KDKA Extra Effort Award, presented to Sadik Roberts of the Pittsburgh Obama School 6-12. Funds are to be used at the discretion of the school to support the athletic department. The Allegheny Health Extra Effort Award is given out once a week to a student in the WPIAL area who excels not only in the classroom but on the field or court and in the community. The funding period shall be from November 27, 2013 to June 30, 2014.

Who will this benefit?

The students attending The Pittsburgh Obama School 6-12

What is the location of these activities and how was this school/location selected? (if applicable)

The Pittsburgh Obama School 6-12

Dr. Wayne Walters

Additional person(s) accountable for this tab

Board Action Information Sheet

1
 Action Item #
November 2013
 Action Month

What is the funding period? November 27, 2013 to June 30, 2014

Who will be the Program Manager?

Estimated Revenue by Funding Source:

Source	Actual Year 1	Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
State	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Private	\$ <u>200.00</u> <u>100.0</u> %	\$ _____	\$ _____	\$ _____	\$ _____
Federal/State Pass Thru	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
General Fund	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Value of In Kind	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Other Sources	\$ _____ %	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>200.00</u> <u>100.0</u> %	\$ _____	\$ _____	\$ _____	\$ _____

Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	_____	_____	_____	_____	_____
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund Offset					
Contracted Services	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
Other Costs	\$ <u>200.00</u>	\$ _____	\$ _____	\$ _____	\$ _____
Total	\$ <u>200.00</u>	\$ _____	\$ _____	\$ _____	\$ _____

Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

Board Action Information Sheet

2
Action Item #
November 2013
Action Month



D. May-Stein
Submitted By
C. Sims
Person Accountable

Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

Grant Amount: \$ \$2,000.00
Federal \$ _____
State \$ _____
Private \$ _____
Federal/State Pass Thru \$ _____
General Fund \$ _____
Value of In Kind \$ _____
Other Sources \$ \$2,000.00
Total Budget : \$ \$2,000.00

Name of Fund

Edible Gardens Mini-Grant

Name of Granting Agency

City of Pittsburgh

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why:

Indirect costs are not allowable under this program.

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to
address the needs of all students ☐ 5. Improved public confidence and strong parent/community
engagement

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

This funding will support the installation of a mosaic walkway through the Pittsburgh Langley K-8 edible garden. Specifically, funds will be used to purchase materials (concrete paving stones, ceramic tiles, glass pebbles and shapes, grout, mortar, sealer) and tools (tile nippers, sponges, eye goggles, buckets, trowel, gloves) for creation of the walkway. Installation of the walkway will be one of the activities in which community members can participate during the school's "Green Up Pittsburgh: Edible Garden Event Day" on a date to be determined.

Who will this benefit?

Students enrolled at Pittsburgh Langley K-8

What is the location of these activities and how was this school/location selected? (if applicable)

Pittsburgh Langley K-8 was selected as a current participant in the City of Pittsburgh's 2013 Edible Gardens Program

R. Necciai, E. Lagana

Additional person(s) accountable for this tab

Board Action Information Sheet

2
 Action Item #
November 2013
 Action Month

What is the funding period? November 21, 2013 to December 31, 2013

Who will be the Program Manager? Rodney Necciai

Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$	%	\$	\$	\$	\$
Federal/State Pass Thru	\$	%	\$	\$	\$	\$
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$ 2,000.00	100.0 %	\$	\$	\$	\$
Total	\$ 2,000.00	100.0 %	\$	\$	\$	\$

Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):	0.00				
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund					
Offset					
Contracted Services	\$ 0.00	\$	\$	\$	\$
Other Costs	\$ 2,000.00	\$	\$	\$	\$
Total	\$ 2,000.00	\$	\$	\$	\$

Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

The activities of the project lie within existing personnel's professional responsibilities to the District.

Board Action Information Sheet

3
Action Item #
November 2013
Action Month



David May-Stein
Submitted By
Jerri Lippert *JL*
Person Accountable

Proposals/Grant Awards

☐ Submitting Proposal/Application

☒ Accepting Grant/Award/Subcontract

Grant Amount: \$ _____
Federal \$ _____
State \$ _____
Private \$ \$2,000.00
Federal/State Pass Thru \$ _____
General Fund \$ _____
Value of In Kind \$ _____
Other Sources \$ _____
Total Budget : \$ \$2,000.00

Name of Fund

Pittsburgh Faison School Garden Program

Name of Granting Agency

Whole Foods Kids Foundation

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect cost.

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

Funds are awarded in the amount of \$2,000 to be used to support a school garden project, specifically, the purchase of wooden benches to be custom built by the school's gardening partner, Grow Pittsburgh, to suit the garden site and to be used as part of the garden as an outdoor classroom. This will help children engage in learning more about fresh fruits and vegetables and how the children, too, might grow vegetables and fruits in gardens of their own. This work aligns with the District's Health and Wellness Policy and its goals for Health and Physical Education. The garden also contributes to the school's goals for creating an inviting atmosphere that promotes learning and parent and community engagement.

Who will this benefit?

The students at Pittsburgh Faison K - 5 will benefit from this grant.

What is the location of these activities and how was this school/location selected? (if applicable)

The location is in Pittsburgh Faison's school garden, which located across the street from the school. All schools eligible for the RFP were invited to apply for this grant opportunity.

LouAnn Zwierzyński /K. Bowers/R. Joseph

Additional person(s) accountable for this tab

Board Action Information Sheet

3
 Action Item #
November 2013
 Action Month

What is the funding period? December 19, 2013 to June 30, 2014

Who will be the Program Manager? LouAnn Zwierzynski

Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ <u>2,000.00</u>	<u>100.0</u> %	\$	\$	\$	\$
Federal/State	\$	%	\$	\$	\$	\$
Pass Thru						
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ <u>2,000.00</u>	<u>100.0</u> %	\$	\$	\$	\$

Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):					
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund					
Offset					
Contracted Services	\$	\$	\$	\$	\$
Other Costs	\$ <u>2,000.00</u>	\$	\$	\$	\$
Total	\$ <u>2,000.00</u>	\$	\$	\$	\$

Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

N/A

Board Action Information Sheet

CRD

4

Action Item #
November, 2013
Action Month



Christiana Otuwa

Submitted By

Dr. Jerri Lippert *JL*

Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Petersen Events Center

3719 Terrace Street

Pittsburgh, PA 15261

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$49,473.19</u>		Account Number(s)				
Rate of Payment <u>16491.06</u> per day		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>School Performance</u>	<u>4017</u>	<u>010</u>	<u>2360</u>	<u>599</u>	<u>\$49,473.19</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Petersen Events Center for the use of their facilities for Year 2014 commencement practices and commencement ceremonies for Pittsburgh Alderdice, Pittsburgh Brashear, Pittsburgh CAPA 6-12, Pittsburgh Carrick, Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry, Pittsburgh Science & Technology Academy 6-12 and Pittsburgh Westinghouse Academy 6-12. Practices and commencement ceremonies are June 6, June 7 and June 8, 2014. The total cost of this action is not to exceed \$49,473.19.

Attached is the schedule for rehearsals and graduation ceremonies.

Who will the services benefit?

The beneficiaries of this agreement are all graduating students at Alderdice, Brashear, CAPA 6-12, Carrick, Milliones 6-12, Obama 6-12, Perry, Science & Technology Academy 6-12, and Westinghouse Academy 6-12.

Where will the services occur? (location)

Petersen Event Center is located at 3719 Terrace Street, Pittsburgh, PA 15261.

Additional person(s) accountable for this tab

Board Action Information Sheet

4

Action Item #

November, 2013

Action Month

The operating period shall be from June 6, 2014 to June 8, 2014.

Explain why an external contract is necessary to provide these services?

The use of the facility is to provide seating and other arrangements for commencement ceremonies that are not available in school district facilities.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

The expected result in using this facility is to have a safe and well organized commencement ceremony.

If this is a contract renewal, indicate the original objective of this activity:

The original objective of this agreement was to have a safe and well organized commencement ceremony.

Has objective been met? ☒ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

The objective was met by offering stakeholders a safe and well organized commencement ceremony.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

2013-2014 HIGH SCHOOL REHEARSAL AND COMMENCEMENT DATES

PETERSEN EVENTS CENTER			
SCHOOL	Rehearsal Dates		Rehearsals – 1.5 Hours
Obama	Friday	June 6	7:00 AM-8:30 AM
Capa	Friday	June 6	8:30 AM-10:00 AM
Sci-Tech	Friday	June 6	10:00 AM-11:30 AM
Allderdice	Friday	June 6	11:30 AM-1:00 PM
Perry	Friday	June 6	1:00 PM-2:30 PM
Carrick	Friday	June 6	2:30 PM-4:00 PM
Brashear	Friday	June 6	4:00 PM-5:30 PM
Milliones	Friday	June 6	5:30 PM-6:30 PM
Westinghouse	Friday	June 6	6:30 PM-7:30 PM

PETERSEN EVENTS CENTER			
SCHOOL	Commencements Dates		Commencements – 1 Hour (1.5 Hours between each ceremony)
Perry	Saturday	June 7	9:30 AM-10:30 AM
Carrick	Saturday	June 7	12:00 PM-1:00 PM
Brashear	Saturday	June 7	2:30 PM-3:30 PM
Milliones	Saturday	June 7	5:00 PM-6:00 PM
Westinghouse	Saturday	June 7	7:30 PM-8:30 PM
Sci-Tech	Sunday	June 8	11:30 AM-12:30 PM
Capa	Sunday	June 8	2:00 PM-3:00 PM
Obama	Sunday	June 8	4:30 PM-5:30 PM
Allderdice	Sunday	June 8	7:00 PM-8:00 PM

Board Action Information Sheet

5

Action Item #
November 2013
Action Month



Brian Glickman

Submitted By
Jody Spolar
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Teach For America

315 W 36th Street

New York, NY 10018

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$750,000.00</u>		Account Number(s)				
		Resp.	Fund	Func.	Obj.	Amount
Rate of Payment <u>\$5,000</u> per corps membe						
<input type="checkbox"/> General Fund:	<u>Human Resources</u>	<u>1314</u>	<u>16N</u>	<u>2823</u>	<u>330</u>	<u>\$750,000.00</u>
	Department	—	—	—	—	—
<input checked="" type="checkbox"/> Supplemental Fund	<u>GATES</u>	—	—	—	—	—
	Account Name	—	—	—	—	—

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Teach For America on terms and conditions approved by the Solicitor. Teach For America (TFA) is a national nonprofit organization that recruits, trains and develops talented college graduates and professionals who commit to teach for two years in high-need urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. TFA has a commitment to excellence and diversity. TFA is one of the largest and most studied teacher-preparation and educational-leadership development organizations in the country. The District will enter into a three year service agreement and would hire up to 30 TFA corps members per year. Each corps member makes a two year teaching commitment to the District.

One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high. The addition of corps members to our teacher workforce would address long-standing challenges we face with filling hard-to-staff teaching areas and with increasing the diversity of our teaching workforce. Historically hard-to-staff areas that corps member placements could address include secondary science, secondary math, secondary social studies, and foreign language. (The cost is \$5,000 per corp member). The Board would also be responsible for paying salary and and benefits to each new hire in accordance with the collective bargaining agreement with the Pittsburgh Federation of Teachers. (See additional information)

Who will the services benefit?

Approximately up to 9,600 students will be positively impacted through this partnership.

Where will the services occur? (location)

Corps members hired will serve as teachers in various schools throughout the District. They will work a traditional teacher schedule.

Brian Glickman

Additional person(s) accountable for this tab

Board Action Information Sheet

5

Action Item #

November 2013

Action Month

The operating period shall be from August 2014 to August 2017.

Explain why an external contract is necessary to provide these services?

One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high.

Indicate process for making recommendation:

☐ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Teach For America will provide Pittsburgh Public Schools with dedicated effective teachers for our hardest to staff areas and schools.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Teach For America corps members will be evaluated according to the same process as other district teachers. Their effectiveness measures will help us evaluate the partnership.

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Board Action Information Sheet

Additional Information:

In an independent survey (by Policy Studies Associates, Inc.) of principals who employed Teach For America corps members, 85% report that the corps members made a positive impact on their schools. Among Teach For America corps members, more than 90% return to teach a second year, and more than 90% complete their two year teaching commitment. This is higher than both the estimated average for new teachers in low-income communities staying in the profession a second year (about 83%) and the national average of all new teachers who stay in teaching a second year (86%) according to the last report released by the National Commission on Teaching and America's Future. Over time, research has shown that corps members' impact on student achievement exceeds that of other teachers in the same high-need schools.

Corps members would be held to the same hiring guidelines as any new teacher hire (per Administrative Regulation 501: Employment of Professional Employees which refers to hiring teacher candidates from an appropriate eligible list). Corps members are selected by Teach For America's national recruitment team, and then the District will require corps members to meet the eligibility requirements of any new teacher hire and be selected through the site-based selection process led by principals.

TFA selects corps members based on a set of characteristics assessed during their interview process. These characteristics include: an unwavering belief in the potential of all students, demonstrated leadership and measureable success in leadership roles, perseverance in the face of challenges, strong critical-thinking skills, superior organizational ability, respect for diverse experiences and the ability to work with people from a variety of backgrounds, and exceptional interpersonal skills to motivate and lead others. Corps members receive extensive and rigorous pre and post classroom training that includes but is not limited to: independent study, regional induction, summer training institute, regional orientation, observations and one-on-one coaching, and skills and techniques learned through their enrollment of an established teacher preparation program with university partners.

Board Action Information Sheet

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Action Item #
November, 2013
Action Month



Carol Barone-Martin
Submitted By
Jerri Lippert *JL*
Person Accountable

PAYMENTS AUTHORIZED

- ☐ Teachers ☒ Students ☒ Outside Firm or Person
☒ Other Staff ☒ Parents

Name: _____
Address: _____

- ☒ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	\$9,075.00	Account Number(s):				
<input type="checkbox"/> General Fund	Early Childhood	<u>Resp</u> 4801	<u>Fund</u> 19T	<u>Func</u> 1802	<u>Obj</u> 599	<u>Amount</u> \$4,350.00
	Department	4801	19T	1802	610	\$1,950.00
<input checked="" type="checkbox"/> Supplemental Fund	Head Start	4801	19T	1802	635	\$2,775.00
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board authorize payments for the following events sponsored by the Early Childhood Male/Fatherhood Involvement Committee in 2014:

1. Science and Movie Nights - Reinforces science curriculum. Three nights (January, April, May); \$1,500
2. Read-A-Thon - Reinforces literacy curriculum; to be held in February; \$950
3. March Dadness - Promotes teamwork and builds fine and gross motor skills; to be held in March; \$3,375
4. Summer Kick-off - Reinforces arts curriculum; to be held June; \$3,250

See attachment for event details. These events will be held between January 1, 2014 and June 30, 2014. The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635. The first of these activities, Read-A-Thon event, started in 2003.

Who will this benefit?

Children and parents

Where and when will the activities/services occur? (location)

An Early Childhood site, a local library, and a local public park such as Mellon Park.

Additional person(s) accountable for this tab

**Pittsburgh Public Schools
Early Childhood Education Department
Male/Fatherhood Involvement Committee
Events for 2014**

1. Science and Movie Night – Three science and movie nights will be conducted in 2014. Parents will have the opportunity to view a G-rated movie donated by parents and staff. Science activities will be conducted and reinforce what is taught in the early childhood curriculum. Items to be purchased for each science and movie night are: Refreshments (\$250) and Science Activity Materials (\$250) for a total of \$1,500.00. This event started in 2007.
2. Read-A-Thon – This event creates a block of time for fathers, significant males and friends to take part in a literacy activity with their preschool child that supports the early childhood curriculum. We will work in collaboration with local community libraries by utilizing their resources to support this event. This event will allow us to promote the importance of reading as a developmental tool. Stories will be read to children and they will draw pictures as a reflection of the story read to them. Items to be purchased are: Supplies/Materials (\$700) and Refreshments (\$250) for a total of \$950.00. This event started in 2003.
3. March Dadness - This event serves as a recruitment tool to introduce fathers, significant males, mothers, and other interested parties to the Program. Fathers and significant males will participate in a basketball game which allows them to collaborate toward a common goal. Children will be given an opportunity to participate in developmentally appropriate activities that reinforce the early childhood curriculum. Volunteers will work with children on various activities such as sorting, matching and gross/fine motor skills that reinforce knowledge gained in the classroom. Items to be purchased are: Refreshments (\$775), T-Shirts (\$1,500), and Supplies/Materials (\$250). Also, Gateway to the Arts will be paid \$100 to provide supplemental programming activities, a photographer will take pictures (\$350), and two game officials will officiate the basketball game (\$200 each) for a total of \$3,375.00. This event started in 2008.
4. Educational Summer Kick-off - This event serves as an opportunity for fathers and significant males to engage in an educational and social activity with their preschool child/ren. This event provides children with age-appropriate activities that strengthen gross/fine motor skills, eye-hand coordination and cognitive skills. It will promote healthy, fun activities that teach cooperation, teamwork, and reinforce the importance of establishing constructive relationships. Children will enhance their art skills with projects that stimulate their creativity and imagination. Children will receive backpacks filled with educational enrichment activities that they can use over the summer. This event will also serve as a recruitment tool. Items to be purchased are: Refreshments (\$1,000), DJ (\$600), educational/gross motor games and incentives (\$600) and Supplies/Materials/Backpacks (\$750). Also, Gateway to the Arts will be paid \$300 to provide supplemental programming activities for a total of \$3,250.00. This event started in 2007.

All of these events will be held between January 1, 2014 and June 30, 2014. The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635.

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Action Month



Linda S. Lane

Submitted By

Linda S. Lane

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	\$0.00	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	_____	_____	_____	_____	_____	_____
	Department _____	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name _____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	Name _____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to schedule a public hearing pursuant to Section 780 of the Public School Code of 1949, as amended, 24 P.S. 7-780 to receive public comment on the closing of Pittsburgh Woolslair K-5 effective July 1, 2014. The hearing shall be advertised not less than fifteen days prior to hearing. The Board shall vote on the proposed closing no earlier than March 26, 2014.

Who will this benefit?

District-wide

Where will the activities/services occur and how was this school/location selected? (if applicable)

Administration Building

Additional person(s) accountable for this tab

Board Action Information Sheet

8

Action Item #
November 2013
Action Month



Linda Lane
Submitted By
Linda Lane
Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership agreement with Harvard Graduate School of Education (HGSE) so that the School District of Pittsburgh can participate as a member of the Harvard Education Partners Network, which is committed to advancing the transformation of PreK -12 education in the U.S. The Board authorizes the renewal membership term of September 20, 2013 through May 1, 2015, and gives the Superintendent the authority to renew the District's membership annually so long as the Board is apprised in writing of each renewal. The partnership agreement does not obligate the District to engage in any activities, but outlines the expectation that the District would consider participating in one or more of the following activities: supporting a 10-month student residency; participating in the annual admissions process; and/or providing a paid summer internship for a Year 1 student in HGSE's Doctoral Degree in Education Leadership program. The District would not be able to incur any cost or participate in the residency program unless the Board gave specific approval at a later date. Any required travel and lodging expenses will be paid by Harvard.
SEE ATTACHED PARTNERSHIP AGREEMENT

Who will this benefit?

The District in its efforts to envision a 21st Century educational delivery model in order to accelerate student achievement, eliminate racial disparities, become a district of first choice and attain fiscal sustainability.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Additional person(s) accountable for this tab



HARVARD GRADUATE SCHOOL OF EDUCATION

DOCTOR OF EDUCATION LEADERSHIP (Ed.L.D.) PROGRAM

2013-14 Ed.L.D. Partner Agreement

The Doctor of Education Leadership (Ed.L.D.) Program is designed to be a professional or practice-based doctoral degree, like a J.D. or an M.D., with a focus on preparing system-level leaders for roles across the education sector (e.g., superintendent, CEO of a non-profit, state commissioner of education, or founder of an organization). The program's ultimate goal is for every child in America to have the high-quality, educational opportunities to learn and succeed that they need and deserve.

This document provides a framework for organizations wishing to partner with the Ed.L.D. Program by outlining the initial understandings among the members concerning the work they will undertake together. Each partner agrees to undertake the reciprocal responsibilities outlined in this document to the maximum degree practicable, and acknowledges that their continued participation in the residency depends on their sustained investment of time and effort in the Ed.L.D. Program goals. This agreement will be renewed on an annual basis.

The Ed.L.D. Residency

Each year, 25 Ed.L.D. students enter into ten-month paid residencies with partner organizations. HGSE ensures that students have successfully demonstrated readiness for the residency, and works with partner organizations to match students to residencies through an interview/site visit process. Students are appointed to their residency by consent among HGSE, the resident, and the partner organization, articulated in a formal Ed.L.D. residency contract.

During the residency, the students will be responsible for the preparation of a Capstone. The Capstone is a descriptive, analytic, and reflective account of the resident's leadership of and contributions to a project of strategic priority to the host organization. The evaluation of the Capstone will be conducted by a three-member committee, comprised of two Harvard faculty members and the resident's supervisor. The final decision concerning the sufficiency of the capstone project will rest with HGSE, and that decision will be strongly informed by the observations of the partner organization representative.

Current Ed.L.D. Partners

Ed.L.D. partners include school systems, nonprofit organizations, mission-based for-profit organizations, and government agencies, among others. By hosting a resident, Ed.L.D. residency partners agree to work with an Ed.L.D. student for ten months in accordance with the terms listed below. The Ed.L.D. Program, the partner organization, and the Ed.L.D. resident will work together to create a successful residency experience, ensuring that emphasis is placed on both the resident's learning and leadership development as well as his/her contributions to the site and the education sector.

Expectations of Ed.L.D. Partner Organizations

1. The Program faculty and staff expect that partner organizations will provide Ed.L.D. residents with various opportunities to engage in internal strategic initiatives in which the organization is actively focused. The resident is expected to have the opportunity to lead one or two major projects on behalf of the organization, such as the creation, implementation or evaluation of such strategic initiatives. We also expect that partner organizations will designate a supervisor who will oversee

the major project assignments and day-to-day work in which the resident is engaged. Though supervisors will guide residents in honing their leadership skills and provide professional mentorship, we also expect partner representatives to be mindful of residents' ongoing Capstone work (described above), even as residents pursue organizational projects.

2. Additionally, supervisors are expected to **accompany residents on two visits** to HGSE during the residency, and to engage in ongoing communication with Ed.L.D. faculty and staff regarding any questions or concerns. Typically, the two visits occur during the second week of October, and the second or third week of April.
3. Lastly, partner organizations are expected to treat Ed.L.D. residents as employees of the organization for the duration of the ten month residency experience. As such, we expect partner organizations will compensate residents with a **stipend of \$65,000** (in accordance with the partner organization's standard payroll practices) for the ten month duration of the residency, as well as **health coverage** through the partner organization's health insurance plan. Should the organization be truly invested in hosting a resident, but unable to cover a portion of the stipend or the insurance expense, the Ed.L.D. Program may be able to subsidize some of this cost. The exact stipend payments will be negotiated and finalized once a resident has been confirmed.

To confirm your interest in serving as an Ed.L.D. Partner Organization/residency host for the 2014-2015 residency cycle and alignment with the four expectations outlined above, please sign the form below. At this time, you are simply committing to engaging in the residency matching process during the Fall 2013 academic term. Should you participate in the interview process and not feel there is a strong match between our students and your organization's mission or needs, you will not be obligated to host an Ed.L.D. student during the 2014-15 academic year.

I, _____, agree to the terms of this partnership agreement with Harvard Graduate School of Education on behalf of my organization for the period September 20, 2013-May 1, 2015.

CEO Name (signature)

Organization

Date

I, Elizabeth City, of the Harvard Graduate School of Education, agree to the terms of this partnership for the period September 20, 2013- May 1, 2015.

Elizabeth City, Faculty Director, Ed.L.D. Program (signature)

Date


Board Action Information Sheet

9
Action Item #



Angela Mike
Submitted By

November 2013
Action Month

Jerri Lippert 
Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund	Department					
<input type="checkbox"/> Supplemental Fund	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, that the Board of Directors authorize the Pittsburgh Public Schools Career and Technical Education Division to partner with Apple. Apple will provide customized student technology workshops, field trips, and shadowing experiences for CTE students in the Information Technology and the Business Administration/BOSA programs.

Who will this benefit?

CTE students in the Information Technology and the Business Administration/BOSA programs at Pittsburgh Carrick, Pittsburgh Perry, and Pittsburgh Westinghouse.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Apple Store Shadyside

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

This partnership will support the CCAC Pathways pilot program which will provide cost-free concurrent college courses for the Health Careers students at Pittsburgh Westinghouse.

Juniors and seniors in the Health Careers program at Pittsburgh Westinghouse.

CCAC - Homewood Brushton Branch

Board Action Information Sheet

12

Action Item #

November

Action Month



Michael A. Gavlik

Submitted By

Dara Ware Allen *gwr*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Athletics</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Department</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<input type="checkbox"/> Supplemental Fund	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

The purpose of this authorization is to approve the following schools to seek associate membership to the WPIAL/District 7 in the named sports below.

Pittsburgh Allderdice - Field Hockey- Girls
Pittsburgh Brashear - Swimming - Boys and Girls
Pittsburgh Carrick - Volleyball - Girls and Boys, Swimming - Girls and Boys
Pittsburgh Obama - Volleyball - Girls and Boys

The schools were requested to make recommendations to the athletic department based on coaches, players and parental input. Also factored in are the competition levels of their school in each sport along with the ability to have a full schedule.

Who will this benefit?

This will benefit the student athletes that attend Pittsburgh Brashear, Carrick and Obama Academy.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The activities will occur at the respective schools and were selected based upon request by the applicable school.

Additional person(s) accountable for this tab

Board Action Information Sheet

13

Action Item #

November 2013

Action Month



Rae-Ann Green

Submitted By

Dara Ware Allen *DWA*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$227,000.00</u>	Account Number(s):				
<input checked="" type="checkbox"/> General Fund	<u>Health Services</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>	<u>4814</u>	<u>010</u>	<u>2420</u>	<u>330</u>	<u>\$227,000.00</u>
<input type="checkbox"/> Supplemental Fund	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Amendment - Interim Health Care, Inc. - Student Services

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorized its proper officers to amend Item #11 Interim Health Care, Inc. - Student Services - Committee on Education, Consultants/Contracted Services, page 5, previously approved by the Board on May 29, 2013.

Reason for Amendment

The purpose of this amendment is to increase the number of licensed medical professionals to seven (7) and increase the contract amount by \$17,000 from \$210,000 to \$227,000 to accommodate meeting the increasing demand for administration of student medications during peak periods, which is typically during the middle of the day. By State Law, only licensed medical professionals may administer medication to students; therefore, additional staff is needed to ensure time compliant student medication needs.

Who will this benefit?

This will benefit students on a daily basis, reassure parents that children are properly cared for during the school day and provide school staff with the necessary supports.

Where will the activities/services occur and how was this school/location selected? (if applicable)

District wide in all schools.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for five (5) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [ie. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 210,000 from account line 4814-010-2420-330.

Amended Item (November 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for seven (7) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 227,000 from account line 4814-010-2420-330.

Board Action Information Sheet

14

Action Item #

November 2013

Action Month



Allison McCarthy

Submitted By

Jerri Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$5,000.00</u>	Account Number(s):				
<input checked="" type="checkbox"/> General Fund	<u>Curriculum, Instruction Department</u>	<u>Resp</u> 4600	<u>Fund</u> 010	<u>Func</u> 2260	<u>Obj</u> 330	<u>Amount</u> \$5,000.00
<input type="checkbox"/> Supplemental Fund	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to the Translation Services Item #39, originally approved by the Board at the June 27, 2012 Legislative meeting and amended as Item # 30, General Authorization, Committee on Education at the May 29, 2013 Legislative meeting.

Reason for Amendment:

The purpose of this amendment is to increase the amount of payments by \$5,000 between now and January 1, 2014 to accommodate the increase of District documentation (i.e IEPs, school communications, etc.) needing to be translated into various languages for the families of English Language Learners.

(See additional information)

Who will this benefit?

The ESL students and parents of Pittsburgh Public Schools.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Services will occur during the 2013-2014 calendar year as needed with documentation of all services on file in the ESL office. Please see additional information.

Jonathan Covel

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$25,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$25,000 (due to enrollment fluctuation in ESL) from account line 4124-010-1100-340.

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$30,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$30,000 (due to enrollment fluctuation in ESL) from account line 4600-010-2260-330.

Board Action Information Sheet

15

Action Item #
November 2013
Action Month



Allison McCarthy

Submitted By

Jerri Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$98,200.00</u>	Account Number(s):				
<input checked="" type="checkbox"/> General Fund	<u>Curriculum, Instruction</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>	<u>4600</u>	<u>010</u>	<u>2270</u>	<u>324</u>	<u>\$35,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>KtO</u>	<u>4001</u>	<u>17U</u>	<u>2271</u>	<u>324</u>	<u>\$21,066.00</u>
	<u>Name</u>	<u>4002</u>	<u>17U</u>	<u>2271</u>	<u>324</u>	<u>\$21,066.00</u>
		<u>4003</u>	<u>17U</u>	<u>2271</u>	<u>324</u>	<u>\$21,066.00</u>
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19 previously approved by the board October 23, 2013.

Reason for Amendment: Additional Principals and Central Office personnel expressed interest in participating in the Common Core Institute Black Belt course. The District is committed to supporting school leaders and building our internal capacity to successfully transition to the Common Core State Standards.

Who will this benefit?

Curriculum supervisors and other staff that oversee Common Core aligned curriculum and assessment development, and Principals working to implement this work in schools.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Within the District.

Kimberly Basinger

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item:

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to eighteen (18) Central Office and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, 2-3 Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy.

The total payment amount shall not exceed \$52,200 from account lines 4600-010-2270-324 (\$26,100), 4001-17U-2271-324 (\$8,700), 4002-17U-2271-324 (\$8,700) and 4003-17U-2271-324 (\$8,700). The cost per participant is normally \$3,500 including materials; the price per PPS participant is \$2,900 including materials.

Amended Item:

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to thirty-seven (37) Central Office members and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, Principals, and other curriculum, instruction and professional development support staff. The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy. The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

The total payment amount shall not exceed \$98,200 from account lines 4600-010-2270-324 (\$35,000), 4001-17U-2271-324 (\$21,066), 4002-17U-2271-324 (\$21,066) and 4003-17U-2271-324 (\$21,066). The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

Board Action Information Sheet

16

Action Item #

November 2013

Action Month



Carolyn Rychcik

Submitted By

Dara Ware Allen *jar*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:		Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund	Student Support Ser.					
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

ACCEPTANCE OF A DONATION FROM MOTHERS OF PRESCHOOLERS:

Resolved, That the Board authorize acceptance of a donation from Mothers of Preschoolers to the School District of Pittsburgh on behalf of the ELECT (Education Leading to Employment and Career Training) Teen Parenting Program. The donation has an approximate value of \$ 3,000.00.

Mothers of Preschoolers (MOPS) groups meet across the United States and in 35 countries around the world. The purpose of the MOPS group is to allow women to have a social outlet while encouraging social interaction for their young children. The Sewickley branch holds biannual sales events that allow consignment shops to buy gently-used children's and maternity items that they have collected throughout the year.

MOPS would like to donate all products not purchased during their fall event to the ELECT Program. These items include, but are not limited to: children's clothing, toys, coats, maternity clothing, baby carriers, and diaper bags.

Who will this benefit?

ELECT students and their children

Where will the activities/services occur and how was this school/location selected? (if applicable)

All donated items will be held in the ELECT Teen Parenting Program's main office at the South Annex. ELECT students will be able to pick up donations from there.

Additional person(s) accountable for this tab

Board Action Information Sheet

17

Action Item #

November, 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund	<u>Early Childhood</u>					
	<u>Name</u>					
	<u>Student Services</u>					
	<u>Name</u>					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

ACCEPTANCE OF A DONATION FROM BARNES AND NOBLE:

RESOLVED, That the Board authorize acceptance of a donation from Barnes and Noble to the School District of Pittsburgh on behalf of the Early Childhood Program and Teen Parenting Program. Barnes and Noble will provide holiday books to 1800 preschoolers and 311 teen parents for their children. The value of each book is \$5.00. The total approximate value of this donation is \$10,550.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Barnes and Noble for this generous gift to the District.

Who will this benefit?

Children

Where will the activities/services occur and how was this school/location selected? (if applicable)

Carolyn Rychcik

Additional person(s) accountable for this tab

Board Action Information Sheet

18

Action Item #

November, 2013

Action Month



Carol Barone-Martin

Submitted By

Jerri Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Childhood</u>					
	<u>Department</u>					
<input checked="" type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board authorize the Early Childhood Education Department to accept a donation of toys from the University of Pittsburgh Phi Eta Sigma, an honors society student organization that invites students with high academic performance to join after freshmen year.

The toys will be donated to preschool children enrolled in the Sci-Tech early childhood classroom. The approximate value of the donation is \$200.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to the University of Pittsburgh Phi Eta Sigma student organization for this generous donation to the District.

Who will this benefit?

children

Where will the activities/services occur and how was this school/location selected? (if applicable)

Sci-Tech Early Childhood Center. The center is located in Oakland which is in very close proximity to University of Pittsburgh and one of their target areas for service learning projects.

Additional person(s) accountable for this tab

Board Action Information Sheet

19

Action Item #

November, 2013

Action Month



Mr. David May-Stein

Submitted By

Dr. Jerri Lippert JL

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	_____	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund	_____	_____	_____	_____	_____	_____
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

The purpose of this authorization is an acceptance of a \$500.00 donation from Pleset Properties to recognize individual teachers and teacher teams for their collaborative work. Each month one teacher team will be recognized by the principal and staff for their engagement in implementing data teams as identified by the instructional data team meeting rubric.

The purpose of teacher data teams is to improve student performance by following the six steps of data teams: collect and chart data, analyze and prioritize needs, establish SMART goals, select instructional strategies, determine results indicators, and monitor and evaluate results.

Teacher teams will be recognized with a lunch. During this time, the principal will meet with the teacher team and reflect on their accomplishments and areas of growth.

Who will this benefit?

Teachers and students will benefit.

Where will the activities/services occur and how was this school/location selected? (if applicable)

The activity will occur in school. The teams will be selected by the rubric in Dr. Angela Peery, Ed.D.'s book, The Data Teams Experience.

LouAnn Zwierznski, Principal

Additional person(s) accountable for this tab

Board Action Information Sheet

20

Action Item #

November 2013

Action Month



Jody Buchheit Spolar

Submitted By

Jody Buchheit Spolar

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendar for the 2014-2015 school year.

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)

Mark Campbell

Additional person(s) accountable for this tab

Pittsburgh Public School District Calendar
School Year 2014 -2015
Commencing August 25, 2014 and Concluding June 8, 2015

AUGUST/SEPTEMBER 2014						
S	M	T	W	TH	F	S
		Clerical	Dist. PD	Clerical	School PD	
17	18	T 19	T 20	T 21	T 22	23
24	1st Day 25	26	27	K-1st 28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22*	23	24	Vacation 25	26	27
28	29	30				

OCTOBER 2014						
S	M	T	W	TH	F	S
			26	27	28	29
5	6	7	8	9	10	11
12	EM/33	EM/34	EM/35	TS/36	TS/37	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2014						
S	M	T	W	TH	F	S
						1
2	3	T 4	5	6	7	8
9	10	Veteran's Day 11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	Thanksgiving Break 27	28	29
30						

DECEMBER 2014						
S	M	T	W	TH	F	S
	64	65	66	67	68	69
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2015						
S	M	T	W	TH	F	S
				Winter Break 1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	T 20	T 21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2015						
S	M	T	W	TH	F	S
	98	99	100	101	102	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2015						
S	M	T	W	TH	F	S
	118	119	120	121	122	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2015						
S	M	T	W	TH	F	S
			Spring Break 1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2015						
S	M	T	W	TH	F	S
					157	1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	Memorial Day 25	26	27	28	29	30
31						

JUNE 2015						
S	M	T	W	TH	F	S
	177	178	179	180	181	
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Half School Day
- 23 - - RED/GRAY SHADED dates - School ONLY Vacation Days
- 25 - - GREEN/GRAY SHADED dates - All PPS Employee Vacation Days
- 9th - - ORANGE SHADED date - 9th Grade Nation (1/2 day for 9th grade students and 1/2 PD day for 9th grade teachers only)
- 1st Day - - YELLOW "REG 1st" SHADED date - 1st day of school for most students (Early Childhood, grades 1-8, 10-12/first full day for 9th graders)
- Last Day - - YELLOW "Last Day" SHADED date - Last day of school for all students
- K-1st Day - - 1st day of school for ALL kindergarteners (date is subject to change)

142 ← Number of Student Days in Session
 10 ← Calendar Day

- 12 - BLUE date - Monthly Membership Date/End of School month (occurs every 20 school days)
- 12* - *BLUE date - Official Membership Month/End of the 1st School Month (20th school day)
- T - Pupil Only Vacation Days (School-based staff still report)
- EM - Elementary and Middle only (K-5/K-8-6-8)
- S - Secondary only (6-12/9-12/Special)
- R - Report Card Dates (TBD)
- B - School Board Meetings (subject to change)

Pay Schedule Pay Date
 Biweekly
 Teachers
 12-month

Pittsburgh Public School District Calendar
School Year 2014 -2015
Commencing August 25, 2014 and *Concluding* June 8, 2015

JULY 2015						
S	M	T	W	TH	F	S
			1	2	Independence Day Observed 3	Independence Day 4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2015						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					